

Personal Information

Name	Bassam Moqbel Alabdallat
Place and date of birth	Amman 11/5/1975
Faculty	Educational Sciences
Department	Counseling and Special Education

Qualifications

Qualification	Specialization	University of donor rank	Date
Ph.d	Special Education	The university of Jordan - Jordan	2012
Master	Special Education	The university of Jordan - Jordan	2001
Bachelor	Special Education	The University of Jordan - Jordan	1997

Specialization and domain of interest

Specialization	Special Education
Domain of interest	Learning Disabilities, Behavior Modification, Curriculum and Instruction Special Education, Field Training in Special Education

Specialization and domain of interest**Title and abstract of the doctoral thesis (within 150 words)**

Comparative Efficacy of Direct Instruction and Reciprocal Teaching Strategies in Improving Reading Comprehension Skills among Students with Reading Disabilities (Dyslexia)

The aim of this study was to compare the effectiveness of two teaching strategies; direct instruction and reciprocal teaching in enhancing reading comprehension skills for students with reading disabilities in the fifth grade .

The sample of study consisted of 30 students formerly diagnosed with reading disabilities (Dyslexia) according to princess Sarvath college diagnostic tests and studying at resource rooms within private schools at the Ministry of Education; the sample was intentionally chosen to achieve the purpose of this research. The sample was grouped into three groups: the first experimental which was taught using the direct instruction strategy, the second experimental group which was taught using reciprocal teaching strategy and the final control group which was not taught by any of the previous strategies.

To achieve the goal of this research, semi-experiment methodology was used, where two tests (pre-post) were constructed by the researcher to assess the degree of progress in reading comprehension skills, and the effectiveness of the two strategies in enhancing reading comprehension skills. Both tests consisted of a reading lesson followed up by ten comprehension questions; validity and reliability were derived for both tests. Means, Standard deviations and Analysis of Covariance (ANCOVA) were used to compare means among groups .

Results showed significant statistical differences ($\alpha =0.05$) on the post test for the two experimental groups (Direct instruction and reciprocal teaching) in comparison with the control group, in favor of the two experimental groups.

Furthermore, significant differences ($\alpha =0.05$) were found between the two experimental groups (Direct instruction and reciprocal teaching), in favor of the reciprocal teaching strategy. This shows the advantage of reciprocal teaching strategy over direct instruction in teaching reading comprehension skills for students with reading disabilities.

Career Experience

Job Title	Place of work	Date
Assistant Professor	University of Jordan - Jordan	2015 - Currently
Teacher	University of Jordan - Jordan	2012-2015
Field Training Supervisor	University of Jordan - Jordan	2002 - 2012

Administrative works and committees

Administrative work and committee	Date

Recent Publications within last five years

Name of researcher	Research title, Publisher, Date
Amr, M., Al-Natour, M., Al Abdallat, B., Al-Khamra, H	Primary school teachers' Knowledge, attitudes and views on barriers to inclusion in Jordan, International Journal of Special Education,(2016),v31 n1 pp 67-77
Al-Abdallat, B., Amr, M., Al-Mahyrah, A	Professional competencies of resource room teachers in Amman from their own Perspective,(2016), Dirrasat. (accepted).
Al-Mahyrah, A, Al-Abdallat, B,AL-Hwayan,O, AL-Najadat.H, AL-Khawaldeh,M.	Level of Psychological Stress and Resliance among Students with Special Needs at the University of Jordan,(2016), Dirrasat. (accepted).
Alkhamra, H, Al-Natour, M, Abu Dahab,S, & Al-Abdallat,B.	Candidates of Written Language Disabilities among Undergraduate Students at the University of Jordan as Perceived by Students and their Teacher. International Journal of Special Education,(2012), 27 (3), 27-35

Scientific conferences and symposia

Conference Title	Place and date of conference	Type of participation
International Conference on measurement and diagnosis	Amman-Jordan 24-25 April 2017	Participator
Higher Education Conference in the Arab World.	The university of Jordan – Jordan 11-12 May 2016	Participator

Training courses

Name of course	Date

Teaching activities

Taught Courses	Bachelor	Graduate
CURRICULUM AND INSTRUCTION SPECIAL EDUCATION(2)	*	
FIELD TRAINING IN SPECIAL EDUCATION	*	
LIFE SKILLS	*	
Behavior Modification	*	
LEARNING DIFFICULTIES	*	
Vocational Rehabilitation	*	
Physical Disabilities	*	
CURRICULA & METHODS IN SPECIAL EDUCATION	*	

PSYCHO EDUCATIONAL ASSESSMENT IN SPECIAL EDUCATION		*
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Membership in scientific and professional bodies and societies

Name and place of scientific body and society	Date

Awards

Name of Award	Donor and place of award	Date