

Personal Information

Name	Emad Mohammed Mahmoud Ali
Place and date of birth	Kuwait 9/6/1978
Faculty	Educational Sciences
Department	Counseling and Special Education

Qualifications

Qualification	Specialization	University of donor rank	Date
Ph.d	Special Education	the University of Arizona - USA	Summer 2009
Master	Special Education	The university of Jordan - Jordan	2003
Bachelor	Special Education	The University of Jordan - Jordan	2000

Specialization and domain of interest

Specialization	Special Education
Domain of interest	Intellectual Disabilities, Autism, Severe and Multiple Disabilities

Specialization and domain of interest

Title and abstract of the doctoral thesis (within 150 words)
The Effectiveness of Combining Tangible Symbols with the Picture Exchange Communication System to Teach Requesting Skills to Children with Multiple Disabilities including Visual Impairment
The Picture Exchange Communication System (PECS) is an augmentative and alternative communication program (Frost & Bondy, 2002). Although PECS

has been effectively used to teach functional requesting skills for children with autism, mental retardation, visual impairment, and physical disabilities (e.g., Anderson, Moore, & Bourne, 2007; Chambers & Rehfeldt, 2003), there are limited studies examining the effectiveness of PECS to teach requesting skills for children with multiple disabilities including visual impairment (Lund & Troha, 2008). This study explored the effectiveness of combining tangible symbols and other adaptations with PECS to teach requesting skills to students with multiple disabilities.

Career Experience

Job Title	Place of work	Date
Assistant Professor	University of Jordan - Jordan	2009 - Currently
Special Educator	Tucson Unified School District (TUSD) Tucson-Arizona- USA.	2006
Teaching and research assistant	University of Jordan - Jordan	2004 - 2005
Teacher of special Education	AL- Quds college, Amman- Jordan	2003 - 2004
Special Educator	the Arabic center for Special Education, Amman- Jordan	2002 – 2003
Special Educator	The Kingdom of Saudia Arabia – Governmental School for Special Education	2000 - 2001

Administrative works and committees

Administrative work and committee	Date

Recent Publications within last five years

Name of researcher	Research title, Publisher, Date
Iyad Abu-Doush , Ashraf Bany-Mohammed , Emad Ali & Mohammed Azmi Al-Betar	<p>Towards a more accessible e-government in Jordan: an evaluation study of visually impaired users and Web developers.</p> <p>Name of Journal: Behaviour & Information Technology, 2011</p>
Emad Ali, Stephanie Z. MacFarland, and John Umbreit University of Arizona	<p><i>Effectiveness of Combining Tangible Symbols with the Picture Exchange Communication System to Teach Requesting Skills to Children with Multiple Disabilities including Visual Impairment</i></p> <p>Name of Journal: Education and Training of Autism and Developmental Disabilities, 2011</p>
Translated book from English to Arabic Language. The title of book is " Strategies for Teaching Students with Disabilities in Inclusive Classrooms: A Case Method Approach"	Emad Ali & Murad Al - Bustanji

Scientific conferences and symposia

Conference Title	Place and date of conference	Type of participation
"Teaching Students with Severe Disabilities in Inclusive Settings: Adapting the General Education Curriculum"	Sponsored by Arizona TASH (The Association of Severe Handicapped). Arizona – U S A November, 2008	Participant
the fourth Annual Summer Inclusion Institute	Arizona Department of Education, Arizona, U. S. A., June, 2008.	Presenter

Training courses

Name of course	Date

Teaching activities

Taught Courses	Bachelor	Graduate
Intellectual Disabilities	*	
Early Intervention	*	
Behavior Modification	*	
Introduction to Special Education	*	

Vocational Rehabilitation	*	
Physical Disabilities	*	
Visual Impairment	*	
Related services in Special Education	*	

Membership in scientific and professional bodies and societies

Name and place of scientific body and society	Date

Awards

Name of Award	Donor and place of award	Date