

Personal Information

Name	Eman Abdel Fattah Ababneh
Place of birth	Irbed
Faculty	School of Educational Sciences
Department	Department of Curriculum and Instruction

Qualifications

Qualification	Specialization	University of donor rank	Date
B.A	Arabic Language Teacher	Yarmouk University	2001
Master	Arabic Language Curriculum and Teaching Methods	Yarmouk University	2005
PhD	Arabic Language Curriculum and Teaching Methods	Yarmouk University	2008

Specialization and domain of interest

Specialization	Arabic Language Curriculum and Teaching Methods
Domain of interest	Teaching methods and strategies, Arabic language curricula, textbooks, student problems, language weakness, teaching language skills and arts

Specialization and domain of interest

Title and abstract of the doctoral thesis (within 150 words)**Summary**

The effect of an educational program based on the communicative approach in the development of speech skills among the students of the fifth grade in the Beni Kenana Brigade

The aim of the study was to investigate the effect of a communication-oriented educational program in developing the sound and motor skills and performance as a whole among the students of the fifth grade.

The study sample consisted of 60 primary and fifth grade students in two public schools of Bani Kenana for the 2007/2008 school year. The results revealed that there were significant differences at the level of ($\alpha = 0.05$) due to the impact of the educational program in the development of spelling skills as a whole, in favor of the experimental group in archival and visual reading. The absence of functional differences due to the impact of sex and the interaction between method and sex in the development of speech skills as a whole in both archives and visual reading, and the absence of differences in voice and motor skills in the archives

The results showed that there were significant differences due to the sex factor in the development of vocal skills in favor of males in the archival position and were due to the interaction between method and sex in the vocal and for females in the experimental group in the reading position

Career Experience

Job Title	Place of work	Date
Part time lecturer	Balqa Applied University / Irbid University College	2004 / 2005-2006 / 2007
Teacher	the Ministry of Education / Jordan	2007-2013
Part time lecturer	University of Jordan / school of Educational Sciences	2008 / 2009-2010 / 2011
Full Time Lecturer / Assistant Professor	University of Jordan / school of Educational Sciences	2013-now

Administrative works and committees
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Administrative work and committee	Date
Assistant Dean for Model School	2016/2017
Quality Assurance Committee department	2017
Committee for the development of pre - service teacher training model	2017
Comprehensive Examination Committee for Master's Program /	2016/2017
Technical Committee for the Model School	2016/2017 2013/2014
Model School Council	2016/2017
Committee for Cooperation with the RTI Foundation to study the training materials provided in the Readers and Account Project for the early grades of pre-service teachers in Jordanian universities	2016
Audit Committee Scale of Marking of Results	* Second Semester 2015-2016 * The first summer semester 2016/2017
Committee for preparing the report of the external study of external accreditation (CAEP)	2015
Committee for the amendment of the bachelor plan for the specialization of the classroom teacher in accordance with the	2015-2016
The Committee for Determining the Productivity of Learning in the Master Program - Arabic Teaching Methods	2015
Accreditation Committee CAEP department	2014-2015

Committee for the development of the bachelor plan for the specialization of the classroom teacher - the human track	2014
Committee of seminars and conferences in the College	2014-2015
Committee for supervising the student union elections in the college	2013-2017
Committee to study the granting of faculty members in the department sabbaticals	2015

Recent Publications within last five years

Name of researcher	Research title, Publisher, Date
Eman Ababneh	Effect of Semantic Mapping Strategy in Acquisition of Dictation Rules for fifth grade students in Bani Kinnanah District, The educational journal, Published by the Academic publication council-University of Kuwait, NO(107) Part One
Eman Ababneh	Effect of Six Thinking Hats strategy in Development of Inferential reading comprehension for fourth-grade students in Bani Kinanah District, Journal of Dirasat/Educational Sciences- the University of Jordan, vol(42),No(2).2015
Eman A. Ababneh, and Asma'a. Atallah	The Effect of Using Brain Storming Strategy in the Developing of Creative Written Expressional Skills of the Ninth Grade Students in Jordan, Journal of Dirasat / the University of Jordan /acceptance of publication,2017

Eman Ababneh , Aysha Al-Beetar	Effect Of An Instruction Programme Based On Narrative Approach In The Development Of Listening Skills For Sixth Basic Grade Students In Jordan, Dirasat of Journal, University Amar Telijy, Algeria,No(58),Sep,2017
Eman Ababneh, and Kawther alhudrob	.The Effect of Flipped Classroom Strategy on Acquisition of Grammar Concepts among Primary 6th Graders students in Jordan, Published research in International Journal of Instructional Technology and Distance Learning, vol.14(6). June 2017

Scientific conferences and symposia

Conference Title	Place and date of conference	Type of participation
Higher Education Conference in the Arab World Towards Global Competitiveness, Faculty of Educational Sciences	Faculty of Educational Sciences / University of Jordan, 11-12 May 2016	Organizer
Electronic Publishing through Cloud and Mobile Computing Technology,	University of Jordan 26-28 July 2016	Attendance
A seminar on pre-service training programs for pre-service teachers,	supported by Belle Vue Hotel Amman / Jordan 15/2/2017	Discussant
(Taylor and Francis Research Seminar)	Taylor and Francis Group University of Jordan 29 February 2016	Attendance

The Sixth Scientific Conference for Research on Talent and Excellence (Education: Thinking, Creativity, Skills)	International Foundation for Youth, Environment and Development, University of Jordan 1-2 / 8/2017	Attendance
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Training courses

Name of course	Date
Open Educational Resources, Accreditation and Quality Assurance Center, The University of Jordan	22-23 / Feb / 2017
Advanced Learning Products, Accreditation and Quality Assurance Center / The University of Jordan	5 October 2016
Advanced Statistical Analysis, Accreditation and Quality Assurance Center / University of Jordan	29-30 May 2016
Basic Statistical Analysis, Accreditation and Quality Assurance Center, University of Jordan	23-26 May 2016
Quality Assurance Procedures and Models, Accreditation and Quality Assurance Center / University of Jordan	26 April 2016
Research Gate, Accreditation and Quality Assurance Center / University of Jordan	7 April 2016
Google Scholar, Accreditation and Quality Assurance Center, University of Jordan	29 March 2016
Basic Computer Skills, Accreditation and	16 March 2016

Quality Assurance Center / University of Jordan	
Writing Projects for Progress of the European Union, Erasmus Plus National	9 March 2016
PlagScan, Accreditation and Quality Assurance Center / University of Jordan,	3 March 2016
Security and confidentiality of information and data, accreditation center and quality assurance / University of Jordan	18 February 2016
(The Springer Author Workshop), Springer	3 November 2015
(Contemporary Issues in the Design of Higher Education Curriculum), Erasmus	12-13 October 2015
E-Learning at the University of Jordan, Computer Competence Center, University of Jordan	26 April 2015
Training workshops for faculty members development, Human Resources Development Center, University of Jordan	25 August to 4 September 2013

Teaching activities

Taught Courses	Bachelor	Graduate
Reading skills and teaching methods	×	
Writing skills and teaching methods	×	
	×	
Linguistic concepts and teaching methods	×	
Language skills	×	
Classroom Management	×	
Ethics and Skills Of University Life	×	
Campus Life and Ethics	×	
Practicum(1)	×	

Membership in scientific and professional bodies and societies /**Awards** /