

Curriculum Vitae



personal information

Name: Jihad Muhammad Mahmoud ALanati

Date of birth: 13/6/1967

Civil status: Married

Current Work: Assistant Professor - Measurement and Evaluation

Qualifications

Qualification	Fields of Interest(specialty)	Scale	Source	Graduated
Doctorate	Educational Psychology / Measurement and Evaluation	excellent	The University of Jordan	2008
Master	Educational Psychology / Measurement and Evaluation	excellent		1996
Diploma in Education	Curriculum and teaching methods	excellent		1994
Bachelor	Mathematics	Very good		1989

Experiences

Area of expertise	Source	Period
Assistant Professor in Measurement and Evaluation	The University of Jordan	2014 - To now
	Taibah University	2 Years
Director of tests	Ministry of Education / Jordan	2 Years
Head of Divisions: easurement and Evaluation, Item Bank, e-Tests	Ministry of Education / Jordan	One year
Design and evaluation of e-learning	Integrated Technology Group (ITG)	Year and a half
Educational Supervision	Ministry of Education / Jordan and Oman	Ten years
Teacher	Ministry of Education / Jordan	Seven years
Evaluation of textbooks	Ministry of Education / Jordan	2 years
	Ministry of Education / Oman	2 years
Author of Activities: Global Educational, Knowledge Economy, Teaching Strategies, Evaluation Strategies	UNICEF	2 years
	USAID	3 years
	Integrated Technology Group (ITG)	2 years
Author textbooks and teachers' guides	Ministry of Education (Jordan)	4 years

Area of expertise	Source	Period
Trainer(Teachers workshops)	Ministry of Education / Jordan, Oman, UNICEF, USAID	19 years
Construct tests	National Center Human Resources Development Directorate of Tests and Examinations	16 years
Research design, statistical analysis	UNICEF, USAID, JU	2014 - To now
Conferences and Seminars	Muscat, Beirut, The University of Jordan	2000,2008,2012

Textbooks

Math for Grade 7, Business Statistics for Grade 12(Levels(I, II, III), Math for Literacy, standards of performance indicators for Mathematics (grades: 5, 6, 7.9), remedial activities for literacy and mathematics

teachers' guides

teacher guide of math books and Statistics

curriculum

The general framework of curriculum

Research

1. The effect of the method of dealing with missing Values on the estimation of item and student parameters
2. the impact of the integration of technology in the tests environment at the item and student parameters
3. trends of students performance on national tests in Jordan
4. predictive validity of the university average and Tawjehe in employees performance in the public sector in Jordan
5. difficulties faced Professor and students in the grading system in the University of Jordan

Training courses in IT

ICDL, intel