

**Personal Information**

<b>Name</b>	Jehan Wadie Mattar
<b>Place and date of birth</b>	Beit Jala, Palestine, 1967-4-10
<b>Faculty</b>	Educational Sciences
<b>Department</b>	Educational Psychology

**Qualifications**

<b>Qualification</b>	<b>Specialization</b>	<b>University of donor rank</b>	<b>Date</b>
National Examination	Scientific Stream	Ministry of Education	1985
Bachelor of Arts	Counselling and Mental Health, Honors	The University of Jordan	1989
Masters	Measurement and Statistics	The University of Jordan	1991
PhD	Education Psychology	The University of Jordan	2004

**Specialization and domain of interest**

<b>Specialization</b>	Educational Psychology
<b>Domain of interest</b>	Learning and Growth

**Title and abstract of the doctoral thesis****Title and abstract of the doctoral thesis (within 150 words)**

This study was aimed at exploring the impact of a teaching/learning program, which was based on Goleman's Emotional Intelligence (EI) theory, focused on enhancing EI and minimizing the violent behavior of aggressive students. A sample of 78 students was taken from grades 5 and 6.

The program had a positive and significant effect on improving the EI levels in favor of the experimental group. However, it did not have any considerable effect on raising the EI levels in terms of gender. Similarly, it did not have any considerable effect on raising the EI levels in terms of the variable of interrelation between group and gender.

**Career Experience**

<b>Job Title</b>	<b>Place of work</b>	<b>Date</b>
Quality Assurance Reviewer for educational psychology and educational measurement and evaluation masters programs	The University of Bahrain	2017
Associate Professor	The University of Jordan	2012–2017
Assistant Professor	The University of Jordan	2007–2011
Project Member, Standardization of the Arabic version of the Woodcock-Johnson Cognitive and Achievement Tests (WJ III) in Jordan.	Scientific Research Support Fund The Woodcock Munoz Foundation	2011

Project Development Member, Developmental Standards for the Arab Child	Arab League Educational, Cultural and Scientific Organization (ALECSO)	2009
Outcome Development Member, preparation of the general framework and outcomes for the nursery workers activity manual, drawing on the national developmental criteria and indicators of early childhood with a team formed for this purpose. Within the project "Development of Services for Children from Birth to less than Four Years"	Supreme Council for Family Affairs	2008–2010
Lecturer	The University of Jordan	2005–2006
IQ Test Application Specialist (Wechsler, Stanford Binet, Woodcock Johnson)	The University of Jordan	1986–2016
Educational Counsellor	Terra Sancta College	1991–2000
Kindergarten Teacher	Terra Sancta College	1990
Field Researcher	Department of Statistics	1989

#### Administrative works and committees

Administrative work and committee	Date
Assistant Dean of Student Affairs	2011–2012
Head of Educational Psychology Department	2012–2013/2014–2015

<b>Recent Publications within last five years</b>
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<b>Name of researcher</b>	<b>Research title, Publisher, Date</b>
Jehan Mattar	<b>The Difference in Emotional Intelligence in Relation to Levels of Maltreatment of Jordanian Secondary School Students.</b> Journal of Adolescence and youth, 2017.
Jehan Mattar Bashir Abu-Hamour Hanan Al-Hmouz	<b>A pilot study to standardize the Arabic version of the Woodcock-Johnson Cognitive and Achievement Tests (WJ III) in Jordan.</b> Journal of Educational Sciences, vol. 42, no. 2, (2015).
Jehan Mattar Bashir Abu-Hamour Hanan Al-Hmouz	<b>Standardizing the Woodcock-Johnson cognitive and achievement tests to help students with learning disabilities in Arab World: The experience of Jordan.</b> International Academy for Research in Learning Disabilities, Volume 38, Pages 67-71. 2014.
Jehan Mattar Bashir Abu-Hamour	<b>The Applicability of Curriculum-Based Measurement in Math Computation in Jordan.</b> International Journal of Special Education, Volume 28, No: 1, 2013
Jehan Mattar	<b>The Effect of Mozart's Music on Child Development in a Jordanian Kindergarten.</b> Education Journal, Volume 133, Issue 3, Page 370. 2013.
Jehan Mattar	<b>The Use of Woodcock-Johnson Tests for Identifying Students with Special Needs- A Comprehensive Literature Review</b> Procedia, Social and Behavioral Sciences, Volume 47. Elsevier. 2012.
Jehan Mattar	<b>The developmental differences in the cognitive, physical and social aspects in children of working and non-working mothers in the city of Amman.</b> Dirasat Journal, The University of Jordan. (2012).

<b>Scientific conferences and symposia</b>
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Conference Title	Place and date of conference	Type of participation
Educational Development Conference	Amman, Jordan (2014)	Paper titled: "Diagnostic tools and their impact on guiding programs for people with special needs in both categories"
38th Annual International Academy for Research in Learning Disabilities	Vilnius, Lithuania (2014)	Paper titled: Standardizing the Woodcock-Johnson cognitive and achievement tests to help students with learning disabilities in Arab World: The experience of Jordan
Cyprus International Conference on Educational Research	Cyprus (2012)	
World Conference on Psychology, Counselling, & Guidance	Antalya, Turkey (2010)	

<b>Training courses</b>
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Name of course	Date
Training workshop for Faculty Development. Human Resource Development Center, The University of Jordan.	2012
Workshop for Preparation of Research for Publication in International Periodicals. Human Resource Development Center, The University of Jordan.	2012
Skills for dealing with Educational and Psychological Classroom Issues. Consultation Center, The University of	1997

Jordan.	
Students Creativity and Excellence Program. Abdel Hamid Shoman under the supervision of Professor Joseph S. Renzulli.	1996
Students Creativity and Excellence Program. Abdel Hamid Shoman under the supervision of Professor Joseph S. Renzulli.	1996
Classroom Problems. Consultation Center, The University of Jordan	1995
Workshop on Measurement and Evaluation in Educational Counselling for Private School Counsellors. Ministry of Education. Amman, Jordan.	1995

### Teaching activities

Taught Courses	Bachelor	Graduate
Child Health and Environmental Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Child Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kindergarten Child Problems	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Playing and Child Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mental Health	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Child Development Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Educational Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fundamentals of Educational Research	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Emotional and Social Child Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Human Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Child Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
General Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Developmental Problems	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Developmental Problems and Treatment Methods	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Child Development Evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Topics in Emotional and Social Development	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Socialization and Learning Methods	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gender Development	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Adolescence Psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Membership in scientific and professional bodies and societies</b>
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<b>Name and place of scientific body and society</b>	<b>Date</b>
Council President, The University of Jordan's Nursery	(2017)
Member of the Educational Society	(2017)
Liaison Officer, Innovation and Entrepreneurship Center for Educational Sciences Department	(2017)
Member of the Communication Skills Development Committee	(2017)
Member of the Jury Committee for the Al Hussein Fund for Excellence Children Culture Award	(2015–2017)
Member of the Preparatory Committee for the Scientific Symposium "Anti-Doping and Integrity in Sports"	(2015)
Member of the Scientific and Media Committee for the "Higher Education in the Arab World: Towards Global Competitiveness Conference"	(2015/2016)
Member, The University of Jordan Nursery Committee	(2014–2017)
Rapporteur, Committee to determine the learning outcomes of the Department of Educational Psychology, The University of Jordan	(2013/2014)
Member, Committee of the Faculty of Educational Sciences Graduate Studies, The University of Jordan	(2012-2017)
Rapporteur, Committee of the Educational Psychology Department's Graduate Studies, The University of Jordan	(2012/2013) – (2014/2015)
Member, Faculty's Strategy Committee	(2012/2013)
Member and Rapporteur, Committee of Inquiry into College and University Issues	(2011–2016)
Member, Interviewing Committee for the appointment of faculty members in the Educational Psychology Department	(2011/2012)
Member, University Celebrations Committee for the 50th Anniversary	(2011/2012)
Member, Psychology Society	(2010–2017)
Member, Media Committee	(2010/2011)
Member, Library Committee	(2010/2011) – (2015/2016)
Member, Preparatory Committee for the "Learning Foundations" conference, The University of Jordan	(2009)
Member, Committee of Faculty's Seminars and Conferences	(2006–2008)

Member, Social Committee of the Faculty of Educational Sciences	(2005–2010) – (2015–2017)
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**Awards**

<b>Name of Award</b>	<b>Donor and place of award</b>	<b>Date</b>
Nabil Barakat Award for Scientific Excellence in Higher Studies (PhD)	The University of Jordan	2004