



## Haidar Zaza

### 1. Personal Data

- Date of Birth: 12/20/1974.
- Academic Rank: Associate Professor
- telephone: + 96265355000, Ext: (24433 or 24423)
- Mobile: +00962795000049
- e-mail: h.zaza@ju.edu.jo  
haidarzaza@yahoo.com  
Dr.haidarzaza@gmail.com
- Website: <http://www.ju.edu.jo>
- Google: <https://scholar.google.com/citations?user=dW1rGSIAAAAJ&hl=en>.
- <https://www.linkedin.com>.

### 2. Education

- Ph.D. in Educational Psychology -Measurement & Evaluation. The University of Jordan, 2006.
- Master in Educational Psychology -Measurement & Evaluation. The University of Jordan, 2000.
- Bachelor of Education (B.Ed). The University of Jordan, 1997.

### 3. Administrative

- **Chairman**; Department of Educational Psychology, School of Educational Sciences. The University of Jordan: 4/11/2010 - 04/09/2012.
- **Director**; Educational Research Program, School of Educational Sciences. The University of Jordan: 9/9/ 2007-18 /9/2010.

### 4. Experience

- **Member**: developing kits for empowerment of teachers in international schools, Project "Inter Edu", Arrowad Group (2015-2016)
- **Analyst and adviser**: "Reading and Knowledge Society", Aramco; Saudi Arabia (2013/2014), Arrowad Group.
- **Coach**: a team of teachers at Ministry of Education on the Detection Learning Difficulties Battery. The University of Jordan, 6 / 10/2012.

- **Analyst:** “The image of women in the Jordanian press-an analytical study “.The Ministry of Education in Jordan in collaboration with UNESCO. (December, 2011).
- **Evaluation and Tests Adviser:** Developing the psychological and educational assessment and tests center for The Arab city for comprehensive care (Jordan, 2010).
- **Coach:** design, development and implementation of more than 20 training courses specialized in the evaluation of student learning (Saudi Arabia; United Arab Emirates; Bahrain; Kuwait) 2005.
- **Participant:** many local seminars in Jordan and Syria as well as and international conferences (UK; Germany; Canada; America) on the measurement and evaluation of issues in education.
- **Researcher:** three (3) papers in international scientific journals, and more than (11) papers in Arab journals (Saudi Arabia, Journal of Educational and Islamic sciences; Bahrain, Journal of Educational and Psychological Sciences); and local Journal (Journal Jordanian Science in Education; and the Journal of Studies). All those articles focused on issues of student learning, attitudes and values, high school exams, the gender differences in performance, developing achievement tests, predictive studies, validity and reliability, psychometric characteristics of tests, as well as educational psychology issues.
- **Supervision:** 15 thesis and dissertations in topics relating to: development of achievement tests and psychometric characteristics of tests, evaluating the performance of teachers, predictive studies, programs evaluation, and the standardized global tests, as well as attitudes, interests and values issues.
- **Member of the discussion Committee:** more than 57 discussion committees in the Masters and PhD in Jordan's public and private universities on educational psychology, measurement and evaluation, learning and development, special education, talent and creativity, psychological and educational counseling.
- **Member:** an expert of ISESCO to discuss the development of a guide foe educational research in the Arab world. Amman, (2010, March: 18-21)
- **Lecturer:** Department of Educational Psychology, The University of Jordan; Amman - Jordan, (September, 2006-September, 2007).
- **Supervisor:** tests unit at The University of Jordan; Amman - Jordan, (May, 2004-September, 2006).
- **Data Analyst:** The University of Jordan, (2004 to 2007).
- **External evaluator:** the Intel Teach to the Future Intel® Teach to the Future 2005 held for teachers in the Ministry of Education in collaboration between the Ministry of Education and Intel Corporation of America.
- **Participant:** Tempus training program for the training of trainers entitled “European Cultural Interaction, The University of Jordan; 06/25/2005 to 09/07/2005.
- **Supervisor:** Training and Development Department at the Princess Alia University college; Balqa Applied University, Amman - Jordan, (February 2001 to March, 2004).

## **5. Expertise and specialized projects**

### **Arrowad group 2012-2013**

Arrowad team member / reading project consultant and the knowledge society; Aramco - King Abdul Aziz World Cultural Center: Duties; preparation of the preliminary and final plans, quantitative and qualitative statistical analysis, overseeing the study methodology writing the final report of the study.

### **Arrowad group 2005-2010**

- Arrowad consultant writing proposals for funded projects: development of tools and measurements for projects; undertaking research and studies for funded projects; developing teamwork on quantitative and qualitative data analysis; preparation and writing technical reports.
- Participation in the implementation of more than 10 big projects carried out by the Arrowad group for the benefit of many organizations and educational institutions, universities, think tanks and community institutions in the Arab countries.

### **The Ministry of Education, Jordan 2007-2009**

(Funded Project) First investigator/Team Member battery detection of talented and gifted, the development of linguistic, logical mathematical thinking tests within the battery, extracting the psychometric characteristics of the test, deriving performance standards of test, writing summative reports of test.

### **The Ministry of Education, Jordan 2008-2010**

(Project supported) Investigator / Member battery of diagnostic tests in Arabic, math team, errands: Extract psychometric characteristics of the battery, quantitative analysis, the derivation of the battery performance standards, writing the final report of the test segment.

### **The University of Jordan, Jordan 1998 -2000**

Deanship of Scientific Research at The University of Jordan: coordinator/ Development of guiding kits which include tests of capabilities and lists of professional tendencies: overseeing the application process, data analysis and extracting the results, during the period from October 1998- March 2000.

## **6. Training**

- 7 workshops within improve education project in collaboration Arab Education Office for the Gulf States, the implementing agency: Arrowad Group, Saudi Arabia.
- More than 30 Workshops within the course topics: Evaluation of student learning; the preparation and development of tests; Statistical analysis using SPSS.

## **7. Membership of committees and specialized institutions**

- **Member:** an evaluation study for high school exams committee; 2016.
- **Member:** selection of employees committee; CSC, 2015.

- **Consultant:** The Queen Rania Award for Excellence in Education; since 2010 - until now.
- **Member:** teacher's selection committee, The Queen Rania Award for Excellence in Education; 2014.
- **Member;** excellent teacher's interview committee; The Queen Rania Award for Excellence in Education; 2013-2014.
- **Member;** the national tests center regulations committee. Higher Education Accreditation Commission, Jordan, 2012.
- **Member;** accreditation of institutional campsites committee, Higher Education Accreditation Commission, 2012.
- **Member;** assessment and analyze team of the performance of excellent teachers, The Queen Rania Award for Excellence in Education, 2010 until now.
- **Member;** evaluation the Intel Teach to the Future Intel® Teach to the Future 2005 committee.

## 8. *university committees*

- **Member:** the assessment committee of the academic plan of the International Diploma, INTER edu®, Saudi Arabia, The University of Jordan, 2016.
- **Member:** faculty promotion regulations committee. The University of Jordan, 2015-2016.
- **Member:** graduate exams regulations committee, 2015, The University of Jordan.
- **Member:** the preparatory committee for the "reform of higher education in the Arab World," October 2015. The University of Jordan.
- **Member:** the preparatory committee for the test for admission to graduate programs (GRE) at The University of Jordan, 2014.
- **Member:** the technical Committee of the Model School of The University of Jordan for the academic year 2013/2014.
- **Secretary:** the Committee of the study plans in the Faculty of Educational Sciences, The University of Jordan, 2014.
- **Member,** the establishment of the UNESCO Chair in Education Committee / The University of Jordan, 2013.
- **Member,** perception about high school exam TAWJIHI Committee. The University of Jordan, 2013.
- **Member:** plans and programs Committee in The University of Jordan, 2013.
- **Member:** Graduate Studies Committee. The University of Jordan (2012/2013).
- **Secretary:** Graduate Studies Committee. The University of Jordan, 2010/2011-2011/2012.
- **Member:** Developing grading and reporting systems for Student Committee in The University of Jordan for the year 2011/2012, The University of Jordan.
- **Member:** faculty member's assessment committee at The University of Jordan, The Jordan University, 2010-2011.
- **Member:** Graduate studies committee: The University of Jordan, 2010/2011-2011/2012.
- **Member:** efficiency exam committee in the Department of Educational Psychology, 2006 -2016.

- **Secretary:** comprehensive exam for Master Committee in the Department of Educational Psychology, 2011-2011/2012.
- **Member:** Social Committee in the school of educational sciences, (2007 - 2013).
- **Member:** strategy committee, the school of educational sciences 2010-2011.
- **Member:** Technical Committee of the training at the school of Educational Sciences, The University of Jordan, 2010.
- **Secretary:** the annual report of The University of Jordan for the academic year 2009/2010 Committee.
- **Secretary:** the study plan Committee in The University of Jordan: The University of Jordan, 2008 - 2012.
- **Member:** the preparatory committee for the "learning institution". Held in The University of Jordan 20-21 / 5/2009, Amman, and Jordan.

## 9. *Conferences; lectures; Symposiums*

- **Attendee;** AAPOR Conference 70th Annual Conference May 14 - 17, 2015 Hollywood, Florida.
- **Coach;** a training workshop entitled "Assessment of student learning for faculty members at The University of Jordan", Human Resources Development Center, The University of Jordan, 06.18.2012.
- **Participant;** in "World International Conference on Scientific Educational Research and Technology (WICRR2012)". April 25th - 28th, 2012 .Niagara Falls (Canada).
- **Coach;** a training workshop entitled "diagnostic tests", schools Dar al-Arqam, Jordan, 17/12/2011.
- **Participant;** a training workshop "*How to Write a Research Project Grant Application*"; The University of Jordan 29/12/2010.
- **Participant;** workshop for teachers or basic Khadija School for Girls believers of the Directorate of Education of Oman II. It held in the framework of the contributions of the university development project "Doctor for each school" to provide the parameters Posts adequate information about education, research, training and rehabilitation operations. 01/30/2010.
- **Speaker;** workshop entitled "the development of teaching skills and exam preparation", school of Science, The University of Jordan. 05/12/2010.
- **Attendee;** German Forum Second Arab Education and Vocational Exercise 6 - 7 October 2010, Germany.
- **Attendee;** Going Global Conference 4 "World Potential: Making Education Meet the challenge", Britain 24-26 / 3/2010.
- **Member;** the learning institution conference, Jordan 20-21 / 5/2009.
- **Participant;** Jordanian scientific week IV, "Science and Technology for Sustainable Development in ten service" - El Hassan Science City, 3-6 / 4/2009.
- **Speaker;** scientific research symposium "methods of data collection and analysis methods" 21/2/2009.
- **Speaker;** grading system seminar in The University of Jordan, 09.19.2008, The University of Jordan.

- **Speaker**; Developing a college tests, The University of Aleppo, Syria. 7-8 / 4/2008.
- **Participant**; Workshop of education Survey tools, the National Center for Development of Human contained; Jordan, 28-30 / 10/2007.
- **Evaluator**; the rights of the Arab Child Conference between international conventions and regional visions, the UAE, 25/5/2006.

## 10.subjects

### *Courses thought in the undergraduate level:*

- Statistics in Education.
- Educational Psychology.
- Psychological and Educational Measurement Principles.
- Basics of Educational Research.
- General Psychology.

### *Courses thought in the postgraduate level:*

- Qualitative Research
- Inferential Statistics.
- Talented Detection Methods.
- Research Design and Methods.
- Values , Interests and Attitudes Measurement.
- Spss® Data Analysis.
- Test Theory.
- Child's Development.
- Classroom Assessment.
- Methods of Assessment.

## 11.chapters

- Zaza, H. Chapter III: entitled ‘*Theories of Learning*’, p. 149-177.
- Zaza, H. Chapter VI entitled ‘*Intelligence*’, p. 347-393. In the book: *Educational Psychology: Theory and Practice* (2010). Qitami, Y and others. Amman: Dar Wael.

## 12.Book

- Zaza, H. (2015). *Identifying gifted and talented students*. Amman: Dar Wael. *In press*
- Elian, K; Zaza, H. *Inferential statistics*, Oman, Dar Wael.
- Zaza, H. *Psychological and educational measurement using the SPSS*.

## 13.published

Zaza, Haidar. (Accepted). Multiple Intelligences and its relationship to psychological values, *Studies Journal*.

Alsqour, E., & Zaza, H. (2016). Derivation of Performance Norms for the Jordanian Arabic Version of the Gilliam Autism Spectrum Disorder Rating Scale for Ages 3 To 13 Years (Second Edition), 12(2).

- Zoubi, R., Zaza, H. (2016). Achievement Goals and its relation with Perceived Self-Efficacy and Academic Achievement, *Studies Journal*. 43(2), 1009-1030.
- Al-Mashayekh, J; Zaza, Haidar. (Accepted). Comparing the Predictive Ability of the Jordanian General Secondary Education Average (GSEA) & Foreign High School Averages for Jordanian Students with the Grade Point Average (GPAs) at Jordanian Public Universities, *Studies Journal*.
- Jabbar, S., & Zaza, H. A. (2014). Impact of conflict in Syria on Syrian children at the Zaatari refugee camp in Jordan, *Early Child Development and Care*, 184 (9-10), 507-1530.
- Betawi, I. A., Jabbar, S. K., Jabery, M. A., Zaza, H. I., & Al-Shboul, M. (2014, 04). Father involvement with three-to-four-year olds at home: Giving fathers a chance. *Early Child Development and Care*, 184(12), 1992-2003. doi:10.1080/03004430.2014.903943.
- Shra'a, Nile; Zaza, Haidar. (2013). An investigation of the assessment practices of elementary school teachers in Jordan: towards an integrative and comprehensive model. *Journal of Educational and Psychological Sciences*, 14 (2) 71-104.
- Sbaihah, A., Al Duweiri, H., Al-Dweeri, R. & Zaza, H. (2013). Motivation of the election of the program of Spanish / English at the University of Jordan. *Marcoele revista de didáctica ele*, 16(1), 1-13.
- Zaza, H., Hilat, M., and Quda, M. (2012). The Acquisition and Practicing Degree of Ministry of Education Teachers in Jordan for instruction Strategies and Evaluation Based Knowledge Economy. *Journal of King Saud University, Educational Sciences and Islamic studies*, 24 (3) 619-652.
- Zaza, H. (2012). Detecting the Extent of Violating Multiple-Choice Item Writing Rules in the General Secondary Exam in Jordan . *Jordan Journal of Educational Sciences*, 8 (1) 81-91.
- Zaza, H. (2012). The Degree of Agreement Validity and Reliability Indices of Standardized Tests Used In the Theses Presented in the Faculties of Education in Jordanian Universities, With Indices of the Original Versions. *Journal of Studies*, .28 (2) 2400-2416.
- Khwaileh, F & Zaza, H. (2011). Gender Differences in Academic Performance among Undergraduates at the University of Jordan: Are They Real or Stereotyping?. *College Student Journal*, 45 (3), 633-648.
- Samadi, Y; Zaza, H; Gharaibeh, A; Younis, Y. (2010). General Secondary Examination (GSE) and University Grade Point Average (GPA) as Predictors of Performance on University Proficiency Exam (UPE) for Undergraduate Students at the Jordanian Universities. *Jordan Journal of Educational Sciences*, 6 (2), 147-159.

Shara, Ibrahim; Zaza, Haidar. (2011). The Extent of Students Teachers Acquisition at Jordan University for Some Mathematical Concepts in Geometry, Algebra and Arithmetic. *Studies*, 37 (2), 273-285.

Zaza, H., Rababa'a, J., Tnash, S. (2008). Jordanian university students' attitudes toward academic proficiency exam. *Journal of Educational and Psychological Sciences*, 9 (3), 59-83.

Gharaibeh, A., Zaza, H., and Natour, M. (2008). Derivation of performance on the non-verbal intelligence test comprehensive standards (CTONI) of a sample of primary and secondary students in Jordan. *Journal of the Faculty of Education, Ain Shams University*, 32 (2), 405-434.

#### **14.unpublished**

- **Doctoral Dissertation:** "*the efficiency of detecting item bias method which depends on judgmental procedures compared to empirical methods which depends on the classical test theory and item response theory*".
- **Master's Thesis:** "*Comparison of four methods to delete distractors in multiple-choice test on the psychometric characteristics of the test and items*".

#### **15.Research Interests**

Educational psychology issues; IRT theory applications; tests development; grading and standers issues; construction of questionnaires, surveys; qualitative and quantitative data analysis, qualitative and quantitative studies; alternative assessment issues, research and design; programs evaluation; teachers evaluation; predictive studies; preparation of training kits for teacher training; development of training kits of values for individual and institutional.

#### **16.Other Skills**

- Writing executive and technical reports; research design; the use of specialized software for analysis of quantitative and qualitative data; design tests; writing funded projects proposal; institutional evaluation; developing tools for surveys.
- Using many programs and computer packages.
- Specialist in using software in the field of psychological and educational measurement classic and IRT theories such as :SPSS; FASTTEST PRO; RASCAL; ITEMAN; TESTAT; BILOG-MG, MICROCAT.

#### **17.Certificates of Merit and Excellence in Community Service**

- Queen Rania Al Abdullah Award for Excellence Association - Teacher Excellence Award, 2010
- Engineer Walled Barakat Award for Academic Excellence in Graduate / Doctorate level• 2006.

*All documents are available upon request*