

Curriculum Vita

C.V.



Personal Information

Mohammad Sayel Al-Zyoud, B.Edu, M.Edu, Ph.D.
Academic Rank: Associate Professor of Educational Foundations
Field of Specialty: Educational Leadership and Foundations
Jordan University, Amman, Jordan.
Faculty of Educational Sciences
Department of Educational Administration and Foundations
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Date of Birth: January, 4, 1973
Place of Birth: Jordan
Social Status: Married/ two Boys

Qualifications:

- Doctor of Philosophy in Educational Foundations/
Philosophy and Sociology of Education (Ph.D.), The
University of Nottingham/ UK/ 2001.
- Master Degree in Educational Foundations (M. Edu.)
Yarmouk University/ Jordan/ 1998
- Bachelor Degree in Elementary Education (B. Edu.)
Yarmouk University/ Jordan/ 1995

Personal Statement:

I earned my Ph.D. degree from the University of Nottingham in 2001 and have since taught and conducted research on educational leadership and educational foundations. During the last fifteen years, I have taught undergraduate and postgraduate courses on educational foundations and educational leadership, as well as supervised several postgraduate theses and dissertations.

I have published at least twenty three articles in peer-reviewed and internationally indexed journals. Over the past three years I have also participated in several international conferences in China, Japan, the U.K., and the U.S.

I have been awarded the DAAD Research Stay Scholarship in Hamburg, Germany, where I conducted research on peace education in Germany and Jordan. In 2007 I received the Endeavour Prestigious Award from the Australian government as well as held a British Academy Visiting Fellowship for peace education studies in cooperation with Dr. W. John Morgan from the University of Nottingham. This research visit was funded by both the British Academy and the British Social & Economic Research Council.

I have served many academic posts, including Acting Dean for the College of Arts and Sciences, Head of the Department of Education at both Abu Dhabi University and Jordan University, Dean's Assistant for Student Affairs, and regular faculty positions. I have gained intensive experience and knowledge in interacting with people from different backgrounds in roles such as these. I thus consider myself to be both a cooperative and optimistic person; I believe that teamwork is essential for any success at the personal or organisational level.

Experiences:**September 2015- Present:**

Associate Professor of Educational Leadership and Foundations,
Department of Educational Administration and Foundations,
Faculty of Educational Sciences- the University of Jordan, Amman, Jordan.

September 2010- September 2014:

Head of Education Department, College of Arts and Sciences, Abu Dhabi University, UAE,

September 2008- September 2015:

Associate Professor of Educational Leadership and Foundations: Abu Dhabi University, College of Arts and Sciences, Department of Education, UAE,

June 2008-August 2008:

Visiting Professor: College of Education, Sultan Qaboos University- Sultanate of Oman.

September 2007- September 2008:

Head of Educational Administration and Foundations Department,
Faculty of Educational Sciences- the University of Jordan, Amman, Jordan.

March 2008 - Present:

Associate Professor of Educational Leadership and Foundations.

April 2001 – March 2008:

Assistant Professor of Educational Leadership and Foundations: – Faculty of Educational Sciences- Department of Educational Administration and Foundations- The University of Jordan, Amman, Jordan.

September 2007: September 2003:

Assistant Dean for Students Affairs: Faculty of Educational Sciences- The University of Jordan, Amman, Jordan.

October 1998- September 2001:

Graduate Student: Faculty of Education/ The University of Nottingham/UK

December 1996- September 1998:

Primary Education Supervisor: Faculty of Educational Sciences- Practical Education Programme - Faculty of Educational Sciences- The University of Jordan, Amman, Jordan.

August 1995- December 1996:

Primary Education Teacher: Ministry of Education- Jordan

August 1991-June 1995:

Undergraduate Student: Faculty of Education - Yarmouk University / Jordan.

Awards:

- Teaching Award- Abu Dhabi University, 2013/2014.
- Collegiality Award- Abu Dhabi University, 2011/2012.
- DAAD Scholarship for scientist Exchange Programme- Hamburg University: July 2005- September 2005.
- Australian Endeavor Programme- Real Justice Organization: July- September 2007.
- Fellowship of the British Academy and the Economic and Social Research Council- The University of Nottingham: 1 July-20 September 2007.
- ADU Chancellor's Innovation Award, Abu Dhabi University, June 2009.

Service to Abu Dhabi University, UAE Society, Jordan University and Jordan Society:

- Since joining Abu Dhabi University and Jordan University, I have actively participated in a number of different university-wide activities. These include workshops, conferences, councils, and committees. As a chair of the Education Department, I have provided direct supervision and leadership for the duties and responsibilities of the department as an academic unit. I manage the functions of three postgraduate programs: the Master of Education in Leadership, the Master of Science in Special Education, and the Postgraduate Professional Diploma in Teaching. The department hosts approximately 1100 students, 8 full-time faculty members, and 18 adjunct professors. I am responsible for curriculum development, budgeting, and faculty and staff recruitment. As part of my responsibilities, I work closely with the Dean on issues related to the department and college business. I also work on strategic planning, reviewing current programs and benchmarks in terms of national qualification frameworks, course scheduling, academic advising, and student recruitment and retention. In addition, my duties include the development of online and distance education courses, and supervising internships and practicum students. I have been appointed an acting Dean of the University College and College of Arts and Sciences several times. Finally, I have served on numerous academic, administrative, and professional committees at the University and at the Abu Dhabi Emirate level.
- Developing new programs: I have been very active in this area. With my colleagues, I have developed several educational programs at the graduate level. One of these is the Postgraduate Professional Diploma in Teaching in Al Ain. The resounding success of this program has been possible because of the sincere efforts that I devoted to the program along with my colleagues. These efforts include scheduling courses for all cohorts with 400 students; recruiting highly skilled part-time faculty members; and meeting with students to resolve their problems. In addition, I follow up with faculty members to keep them on track in terms of their teaching, exams, syllabi, and curricula, and I identify schools for their practicums and visit them at their schools during the practicum period. I also arrange and submit payment details for the collaborative teachers to ADU's Finance Department. Furthermore, these efforts have supported our faculty members, students, and administrative units and have exceeded students' expectations as well as those of the Omani Cultural Attaché, who visited recently and expressed his

gratitude to the Department of Education. The second program is the Master of Science in Special Education, which is a new program at ADU. I worked with my colleagues to develop the program proposal; I defended the proposal during the CAA visit to ADU; and I responded to the CAA recommendations.

- Four diploma programs in Special Education for the Ministry of Education in Dubai: As part of my efforts to promote the Education Department's programs, I met with the director of the special education department at the MoE in order to address the needs of the Ministry in this area. After several meetings, the MoE agreed to sponsor 80 teachers after we designed and accredited four diploma programs in special education. I have worked with colleagues to develop the programs that we submitted to the university committees for approval.
- The Undergraduate Council: I served in the UG council for two years. During this time, I worked closely with the members of the council to address with the UG students various issues, policies, and regulations, and to resolve any problems and concerns presented.
- The Graduate Council: During the two years that I served on this council, I worked closely with my colleagues to develop the postgraduate handbook, the graduate-faculty policy statement, and the postgraduate diploma grading scale, as well as to resolve any concerns presented by PG students.
- Accreditation Committees: Between 2008 and 2013, I served on two different task force committees: the SACS (Southern American Colleges and Schools) and the WASC (Western Association for Colleges and Schools). As a member of these committees, I worked closely with my colleagues to prepare the university accreditation applications. This work included building the university's capacity in order to meet the accreditation standards, requirements, and criteria.
- Chair and Membership of Committees: As a chair and faculty member at the College of Arts and Sciences, I have served on numerous committees both as a chair and a member. For example, for two years I served as a chair for the CAS curriculum committee, which reviews and evaluates all new programs submitted to the CAA by different departments. We carefully review all changes that departments wish to make to their curricula, syllabi, and study

plans. In addition, I served as a chair for the CAS Marketing Committee. As chair, I worked with my colleagues to promote the CAS's programs and activities. Furthermore, I have served as a member on many additional committees including the following: Strategic Planning Committee; Seminars, Conferences, and Scholarly Activities Committee; Graduate Studies Committee; Class Scheduling Committee.

- Regional and International Professional Organizations: In alignment with my personal philosophy, I have participated in many activities organized by regional, national, and international organizations. At the national level, these include numerous workshops organized by ADU and other institutions. I participated in and presented several workshops for the Khalifa Award for Education during the past three years. My presentations have included explaining the importance of the award and the requirements teachers must fulfill in order to apply for any of the award fields. I have also served as a judge for this award, evaluating the educational work submitted by applicants and identifying winners. In the last three years, I have participated in the workshops organized by the Educational Planning Centre in Sharjah to train teachers in the techniques of action research in schools. In addition, I participated in many workshops at the university level, including Assessment Tools for Learning Outcomes, Digital Measures, and Blackboard.
- Master's and Bachelor's Programs in Law: My service to the university and the college has not been limited to my area of expertise but has covered other areas as well. I devoted many hours to organizing, developing, and formatting two programs in law for the College of Arts and Sciences. The first program was a Master's Degree in Law and the second was a Bachelor's Degree in Law (in Arabic). My work was essential to developing these programs according to the CAA standards.
- GETEX and Najah (2008-2014): As part of my commitment to serve and promote ADU, I attended several off-campus marketing initiatives; I attended GETEX and Al Najah Exhibitions in Dubai and Abu Dhabi. At these exhibitions, I took advantage of multiple opportunities to promote ADU and its programs to people from different backgrounds.
- The Chancellor's Round Table Meeting for School Principals: The Department of Education in collaboration with the chancellor's office organized the Chancellor's Round Table meeting to discuss the needs of

Abu Dhabi schools and how the Department of Education and ADU can meet these needs and help resolve problems. I had the opportunity to moderate the meeting and offered insights regarding various issues that schools face.

- Chancellor's Innovation Award: As part of my active role as a chair and faculty member, I participated in the Chancellor's Innovation Award twice, first as a candidate; I won second place with two other colleagues for the diploma project we later developed as a program. The second time I served as a judge and reviewer for projects submitted by faculty members. My duties included reviewing, evaluating, rating, and identifying the award winners.
- Strategic Planning: I have been strongly involved in designing the College of Arts and Sciences' strategic plans. I worked on the design of the first plan (2008–2013), and recently I developed with my colleagues a new strategic plan for the college (2013–2018). Moreover, I have led my colleagues in building and finalizing the Department of Education's strategic plan for 2008–2013. This plan was developed in alignment with the university's and the college's strategic plan.
- Acting Dean: I have served as acting Dean several times for the College of Arts and Sciences and the University College in the absence of the Dean.
- College of Arts and Sciences Advisory Board: As a member of the CAS advisory board, I effectively participated in board meetings and discussions to present educational programs and provide information about the current state of these programs. In addition, I requested that the board support these programs to increase enrolment.
- Abu Dhabi Education Council: I represented ADU at the ADEC New Year (2013–2014) opening day meeting organized to highlight the new model for government schools. The meeting was an excellent opportunity to explore the needs of ADEC and the required role that the Department of Education fills to meet these needs.
- Western Region Development Committee: I represented the ADU on this committee, which was established to explore the best ways to develop Abu Dhabi's Western region. I effectively participated in committee meetings and shared my ideas for developing educational services in this region.

- Learning Outcomes Assessment Plans: Because this is one of the core areas ADU focuses on to ensure high-quality teaching and learning, I prepared the learning outcomes assessment plans (LOAP) for the Education Department for three programs: the Master of Education in Leadership, the Master of Science in Special Education, and the Postgraduate Professional Diploma in Teaching.
- Selection Committee for the Dean, College of Arts and Sciences: As a member of this committee, I worked effectively with the provost and other members to review 43 applications in order to identify the best candidates. After a thorough review, we identified eight applicants for the final interview, then selected two of these for the site interview and made our final selection.
- Scheduling of Courses: One of my key responsibilities that I perform well is scheduling courses for three programs: the Master of Education in Leadership, the Master of Science in Special Education and the Postgraduate Professional Diploma in Teaching. Offering approximately 60 sections for 700 students each semester with no problems or complaints is an extremely important duty that I take very seriously. To accomplish this, I work intensely with the registration department, faculty members, and students.
- Director of Programs: For over four years, I have served as director for the three programs offered by the Department of Education: the Master of Education in Leadership, the Master of Science in Special Education, and the Postgraduate Professional Diploma in Teaching. In this position, my responsibilities include offering courses, meeting the various needs of all students, implementing study plans, preparing learning outcomes assessment plans, preparing for peer evaluation, and effective marketing and promotion of these programs.
- Postgraduate Catalogue: Because the Department of Education offers three postgraduate programs, I prepare the information that must be included in the postgraduate catalogue. The information includes the vision and mission of the department and the vision, mission, and curricula of all three programs that are offered.
- Chair of Education Department (2010-2014): As a chair of the department, I have adopted a unique leadership style that stands on several pillars. The

first pillar is a high level of respect for every colleague as well as every student. The second pillar is effective teamwork, the third is being job centred, and the fourth pillar is transparency. The fifth is to stress the responsibility and the accountability of everyone who is involved. This approach has enhanced the commitment of faculty members to perform their duties with a high level of responsibility and accountability. As a result, I was elected by my colleagues for a second term as a chair of the Education Department (3 years), and I was honoured with the College of Arts and Sciences' Collegiality Award.

- Al Jalila Foundation in Dubai: As part of my role in promoting the education program, I visited Al Jalila Foundation in Dubai with the Dean of the College of Arts and Sciences to discuss how we can help meet their needs and to offer several of the courses included in the Master of Science in Special Education Program in Dubai.
- Professional Development Institutes for ADU Faculty: I presented twice in 2012 and 2013 to the faculty of the College of Arts and Sciences on the assessment of learning outcomes and active learning.
- Learning Outcomes Assessment Plans: I developed the learning outcomes assessment plans for the Master of Education in Leadership, the Master of Science in Special Education, and the Postgraduate Professional Diploma in Teaching.
- University College Self-Study Committee: I represent CAS on this committee. I have met with the other members several times to discuss different ideas, strategies, and actions to align UC courses with the college's programs. I have reviewed and shared my thoughts regarding the final self-study report that the UC submitted to the committee.
- Advising Postgraduate Students: As a chair of the Department of Education and director of its three educational programs, I provide direct counseling services and guidance to the students of these programs. I ensure that they take the required courses and follow study plans. I also schedule the courses for the three programs for the fall and spring semesters, and for the winter and summer terms.
- Marketing the Postgraduate Diploma in Oman: I visited the Omani city of Salalah for three days to promote the program. This was a successful visit; I

met with many students and parents and answered numerous questions. As a result of this visit and visiting the Omani cultural attaché, at the Al Ain campus, enrollment in this program has increased rapidly to reach 400 students today.

- ADU-Wide Open Meetings: I have been involved with and attended the different general meetings that ADU has organized to discuss general matters. These are Town Hall Meetings, Convocation Meetings, and Provost Monthly Meetings.

Quality of Teaching:

- Teaching: I have been engaged for more than 14 years in university-level education, hence my teaching philosophy has developed to focus on positive learning, motivating students to learn, and full engagement of all students in the learning process. I have received the Teaching Award in 2014 from the college of Arts and Sciences. I strongly believe in the value of change; thus, I enjoy applying different teaching strategies in the courses I teach. Teaching for me is a science and an art, based on essential educational principles encompassing cognitive functioning, learning theory, diversity issues, instructional planning, and assessment. Considering the cognitive functioning of learners is essential to implement and apply strategies that are appropriate for either concrete-operational and/or formal-operational learners. As an educator, I believe in educational theories as prerequisites to educational practices, so I apply various educational strategies and methods from different educational theories in order to improve my teaching as well as students' learning. Furthermore, I believe that cultural diversity is one of the great advantages of modern educational settings; understanding both the learning style of individuals and the cultural diversity of the class helps me design and tailor effective instruction by implementing appropriate global and/or concrete strategies. I believe that curriculum and instructional planning are keys to the success of my classes; therefore, I plan and implement lessons that clearly identify lesson objectives, anticipatory set, strategies for effective student engagement, and assessment options to measure student mastery. This approach leads me to teach with both clarity and focus. I strongly believe that one can employ numerous options to accurately assess understanding of course content among diverse groups of learners. To this end, I have developed (and continually use) a firm foundation in assessment basics, from alternative types of assessment (checklists, projects, portfolios, presentations, etc.) to traditional exam construction. Successful teaching is based on clarity, passion,

empathy, and sincere enthusiasm; these qualities positively impact learners, ultimately connecting them to their passions and to lifelong learning.

- Students Evaluation of Teaching (SET): With these rich experiences, I consider teaching my passion. I have taught most of the courses related to educational leadership and foundations of education for undergraduate and postgraduate students. My teaching approach and style are based on my high level of commitment to enabling students to understand, comprehend, and practice what they have studied. My unique teaching approach is based on active learning principles, group work, fieldwork, discussion, presentations, critical thinking, and full engagement of students in classroom activities. For these reasons, students' evaluations of my teaching for the last five years have ranged between 4.5 and 4.9/5.0).
- Peer Evaluation: The Department of Education has conducted peer evaluations on my behalf several times over the past few years. The feedback that I received from my colleagues stressed the importance of my teaching approach based on active learning and full engagement of all students in learning activities.
- Workshop on Designing Online Courses: I attended the workshop that the Centre for Faculty Development organized on designing online courses. This workshop helped me to develop the required skills for creating and implementing online courses.
- Teaching Courses via Video Conferencing: In order to cope with the lack of full-time faculty members in the Department of Education, for more than four years I have taught all the Master of Education in Leadership courses for Abu Dhabi and Al Ain students via the VC system. I have succeeded in making these courses effective and active learning experiences for students. I lecture, divide the students into groups, and engage students in practical activities, presentations, and discussions.
- Course Development: I have developed course syllabi and materials for all courses I have taught since I joined ADU in 2008. This is partly because the three main educational programs that the Department of Education offers were new and thus had not been offered before at ADU. I developed course syllabi and materials for the (12) courses for the Master of Education in Leadership program as well as several of the courses in the Postgraduate Professional Diploma in Teaching Program (in Arabic).

- Teaching Load: My teaching load has not changed, even after I was assigned the responsibility of department chair. This is because of the shortage of faculty members in the department. Hence, my teaching load is similar to those of colleagues without administrative responsibilities. I have performed up to and exceeding expectations, as stated by the Dean of the College of Arts and Sciences several times. My teaching load has never dropped below 15 credit hours over the past five years.
- Course Files: As part of my teaching philosophy and commitment to the highest-quality teaching, I have been engaged in developing and preparing course files for all courses that I teach every semester. I consider these an important element for documenting not only instruction but also students' learning experiences. In addition, this is an effective strategy for helping professors to improve the quality of their teaching, assessment, and educational materials.

Research and Scholarly Activities:

- Research is my favourite professional tool for exploring the most effective ways to solve the educational problems that schools face. I have focused over the past six years on research areas that deal with practical educational problems in UAE schools. My scholarly activities have been categorized in the following areas of interest: 1) leadership and globalization, 2) citizenship education, 3) leadership and change, 4) teacher leadership, 5) democracy of education and human rights, 6) education and globalization, 7) globalization and culture, and 8) peace and political education. My research has been published in refereed journals and presented at international conferences.
- Refereed Research Work: The research that I have published over the past five years has appeared in regional and international refereed and indexed journals and conference proceedings.
- Non-Refereed Research Work: I have participated in local and international conferences at which I have presented a number of research papers for the professional development of educators.
- ADU International Conference on Special Education: As head of the Education Department, I chaired the scientific and organization conference committees. I worked closely with the different committees to review the submitted research papers, organize the logistics, schedule the presentations, and manage the conference budget, as well as other related duties.

- Conferences: I was invited as a keynote speaker by two international conferences; the first one, organized by Beijing International University of Postgraduate Studies, was in China, and the second one, organized by the Regional Centre for Educational Planning, was in Sharjah.
- Undergraduate Research Conference: I chaired the language and education committee for the first Undergraduate Research Conference. I met with the committee members to review the undergraduate students' research papers and evaluated their presentations.
- Action Research Workshop: I presented a workshop for more than 50 teachers to train them on how to use action research to solve students' school problems. The workshop was organized by the Centre for Educational Planning in Sharjah.
- College of Arts and Sciences Research Strategic Plan: I have worked with other colleagues to develop CASRSP.
- SEEDS Fund: I have received ADU SEED funding with 15,000 AED to carry out research on "The Implementation of Twenty-First Century Educational Leadership in UAE Schools" .
- Emirates Foundation: I have submitted two proposals to the Emirates Foundation to receive funding for educational projects in the last two years.
- Postgraduate Students Research Projects: I have supervised more than 20 projects for Master of Education in Leadership students. These projects followed the qualitative and quantitative research approaches.
- Impact of My Research on My Discipline: The research work I have done over the past five years has enriched my knowledge and enhanced my understanding of the field of educational leadership. The core focus of my research has been the various elements of educational leadership and the foundations of education. This focus was based on my interest in research that deals with real-world educational problems.

Publications:

- Alzyoud, Mohammad, Al Ali, Ali, (2016), Violence against Teachers in Jordanian Schools, **EUROPEAN SCIENTIFIC JOURNAL**, VOL 13, NO. 1,
- Alzyoud, Mohammad, Al Ali, Ali, (2016), The Functions and Linguistic Analysis of Metaphor in the Holy Qur'an, **EUROPEAN SCIENTIFIC JOURNAL**, VOL 12, NO. 10,
- Alzyoud, Mohammad, Tareef, Atif, (2016), A Revision Of Scientific Research in Jordanian Higher Education Institutions: A Follow-Up Assessment, **EUROPEAN SCIENTIFIC JOURNAL**, VOL 12, NO. 4,
- Alzyoud, Mohammad and Al Saaideh, Monim, (2015), The Impact of Co-Teaching on Students' Achievement, their Attitudes towards the Subject and other Advantages, **The Journal of Educational Research**, Vol. 8, No. 2,
- Alzyoud, Mohammad and Al Saaideh, Monim, (2014), the Impact of Co-Teaching on Students' Achievement, their Attitudes towards the Subject and other Advantages, **the Journal of Educational Research** (Accepted for Publication).
- Al-Zyoud, Mohammad (2014). Democratic Values among Academics of the University of Jordan, **Dirasat International Educational Journal**, Volume 36, Issue, 2.
- Al-Zyoud, Mohammad; Morgan, John; Brown, Eleanor (2013) Peace Education in English and Jordanian Schools: A Comparative Study, **Education Research and Perspectives**, Vol. 40.
- Al-Zyoud, Mohammad (2013). ADU Students' Perspective Toward Active Learning, International Journal of Humanities and Management Sciences (IJHMS) Volume 1, Issue 4 (2013) ISSN 2320-4036; EISSN 2320-4044.
- Al-Zyoud, Mohammad, Al Akroush, Maysoon Fawzi A. (2010). Obstacles Facing Observance of Child's Rights at the Jordanian Kindergarten from the Perspective of Headmistresses and Teachers, **International Journal of Business and Social Science**, Vol. 1 No. 2; November.
- Al-Zyoud, Mohammad (2010). Arabs Citizens Perspective Regarding the Impact and Motivations of the Western Countries Initiatives to Promote Democracy in the Arab World Countries, Conference Proceedings, **Asia International Conference on Education**, Osaka, Japan.
- Al-Zyoud, Mohammad (2009). Twenty First Century Education Leadership and its Challenges, **London International Conference on Education, Conference Proceedings**, London, UK.
- Al-Zyoud, Mohammad (2009). The Impact of Globalization on Jordan Society, **Dirasat International Educational Journal**, Volume, 36, Issue 1.
- Al Regeb, Saleh Harb, and Al-Zyoud, Mohammad (2008) Trends of Socialisation in Jordan, **Dirasat International Educational Journal**, Volume, 35, Issue, 1.
- Al- Zboon, Mohammad, Al- Zboon, Saleem, Al-Zyoud, Mohammad, Khawaldah, Tiseer .(2007). Job Satisfaction among Teacher of the Secondary Stage and its relation with their continuity in the Job, **Journal of Faculty of Education**, issue 1, Ain Shamis University, Egypt.

- Al-Zyoud Mohammad, Al- Zboon, Mohammad Al- Zboon Saleem, Khawaldah, Tiseer (2007). The Degree of Teachers Practice of Modern Education Principles in Jordan from the Perspective of Students, **Journal of Faculty of Education**, Volume, 37, Issue 2, Ain Shamis University, Egypt.
- Al-Zyoud, Mohammad S. and Maysoon, Akroosh (2007) Child Abuse and the Educational and Moral Responsibility of the Jordanian Family, **Dirasat International Educational Journal**, Volume, 34, Issue, 2.
- Al-Zyoud, Mohammad S. (2006) The Perception and Practice of Political Education among Jordanian Teachers in Amman Educational Directorates, **the 7th International Conference of Education**, Athens, Greece (20-22 May), Conference Proceedings (published).
- Al-Shboul, M. A, and Al-Zyoud, Mohammad (2006) Academic Freedom among Academics of the Jordanian Public and Private Universities, **Educational Journal**, Volume, 28, University of Kuwait.
- Al-Shboul, M. A, and Al-zyoud, Mohammad (2006) The Status of Practice of Academic Freedom in the Jordanian Universities from the Perspective of Students, **Journal of Educational Sciences**, Volume, 31, Qatar University.
- Abu Zaed, Mariam , and Al-Zyoud, Mohammad (2007) Educational Values among Secondary School Students in Amman Governorate as Perceived By them in Jordan, **Dirasat International Educational Journal**, Volume, 34.
- Al-Zyoud, Mohammad S. and Alkhawaldeh Naseer, (2005) The Role of "Islamic Education "and "Social and National Education "Teachers in Civic Education for Their Students from the Teacher's Perspectives, **Amanar Educational Journal**, Volume, 34, Al al Bayet University.
- Al-Zyoud, Mohammad S. and Al Omarey, Basam, (2005) The Degree of Realizing Higher Education Objectives from the academics of Faculty of Educational Sciences Perceptive, **The Educational Journal**, issue 1, Cairo University.

Unpublished Research Work:

- Academic Freedom, University Autonomy and Equality of the Admission Policy in the Jordanian Public Universities (2001) Unpublished PhD thesis, the University of Nottingham, UK.
- The Role of the Faculties of Educational Sciences Programmes in the Educational Reform in Jordan from the Academics Perspectives (1998) Unpublished Master Dissertation, Yarmouk University, Jordan.

Skills and Languages;

- Excellent command in Both Arabic and English
- Excellent command of Microsoft Office™ tools (Word™, Excel™ and PowerPoint);

Courses that I have taught:

As academic staff member in the faculty of education Sciences and specialized in Educational Leadership and Foundations I have taught the following courses for Bachelor, Master and PhD students:

Educational Leadership, Theories of Educational Leadership, Women in Leadership, Multicultural Education, Education in multilingual societies, Education Policy and Strategy, Educational Philosophies, Institutional Enhancement, Qualitative Research, Program Assessment, Instructional Supervision, Research Methodology in Education, Theories of Learning and Teaching, Leadership in Education, Human Resources in Education, Educational Management, Teacher leadership, Contemporary Educational Theories, Comparative Education, Peace Education, Education and Development, Moral Education, Civic Education, Sociology of Education, Child and Society, Introduction to Education, Children Education in Islam, Research Methods in Educational Foundations, History of Education, Introduction to Teaching, Contemporary Educational Thought, Knowledge Management in Education, Future Education, Education and Change, Education and Culture, Education and Globalization, Teacher Professional Development, Curriculum Development, Human Rights Education.

Supervision of PhD Thesis and M.Edu, Dissertations:

- The Status of Begging phenomenon and the Future Educational Role of the Family in Facing it in Jordan, (2016), Tagreed Salami Ali.
- The Level of Readiness of the Jordanian Public Universities Students to Participate in Voluntary Work and Its Relation of Patterns of their Socializations, (2016), Hanan Nimer Ekab.
- The Status of Using Social Media in the Educational Process at the High Basic Stage in Jordan and the Proposed Education Role to Develop it, (2016), Jihad Mohammad Nagib.
- An Educational Future Role of the Family to Deal with Divorce Phenomenon in Jordan (2016), Amal Mohammad Al Momani.

- The Actual Status of Digital Citizenship among the Public Jordanian Universities Students and Future Vision to Improve it, (2016), Khawla Rasmi Mohammad.
- The Degree of Teachers Practice of Human Rights Education Principles in UNRWA Schools in Jordan and A proposed Role to Develop it (2016), Mervet Saleh Qasem (PhD).
- An Analytical Study of the Philosophical Concepts in the Old Testament and their Educational Applications, (2007), Fatemah Al Wahsh, (PhD).
- The Role of the Jordanian Universities in Facing the Cultural Globalisation from the Academics and Students Perspectives, (2007), Mohammad Dwekat, (PhD).
- Developing a Suggested Model for the Role of The Media in the Socialization Process of the Secondary Stage Students in Jordan (2007) Emtiaz Salameh, (PhD).
- The Role of The Jordanian Universities in Building the Students Integrated Personalities from the Perspective of Academics and Students, (2007) Jameel Yaseen, (PhD).
- The Status of Practicing Civic Education in Jordan from the Perspective of Islamic, Social, and Citizenship Education Teachers and High Primary Stage Students, (2007), Heyam Hamad, (PhD).
- Contemporary Challenges and its Relation to Appearance of Features of Values Conflict in Kuwait Society from the Perspective of Kuwait University Students, (2006). Hanan Al Harbey, (PhD).
- Educational Values among Secondary School Students in Amman Governorate as Perceived By them in Jordan (2005), Mariam Ahmad Abu Zaed. (MA)
- The Status of Practice of Academic Freedom in the Jordanian Public and Private Universities from the Perspective of Academics and Students "a comparative Study" (2005), Mohammad Ali Al-Shboul. (PhD)
- The Alternatives of Open higher Education in Islamic and Contemporary Educational Thought" A comparative Study" (2005) Ahmad Mohammad Al-Zboon. (PhD).

- Developing A Strategy for The Status of Educational opportunities among Students of Special Education Schools in state of Kuwait (2006) Jaber Jaza Al-Muterey, (PhD).
- Trends of Socialisation in Jordan: A comparative Study Between Urban, Rural and Bedouins, (2005), Saleh Harb Al Regeb, (PhD).

Examining the Following PhD thesis:

- Educational Values in the Islamic text-book, (2015) Fatimah Eid Olemat. PhD thesis, Faculty of Education, Yarmouk University.
- Governance in the University of Jordan from the perspective of academic administrators (2015) Grace Qarmout. M.Edu. Dissertation, Faculty of Graduate Studies, University of Jordan.
- Analytical study of the Democratic Principles and Values of Philosophy of education in Jordan (2003) Abdul Kareem Al-Rashdan, PhD thesis, Faculty of Graduate Studies, University of Jordan.
- Equality of Educational Opportunities in Islam and contemporary educational thought – a comparative Study (2003) Omar Ameen AL-Katot , PhD thesis, Faculty of Graduate Studies, University of Jordan.
- Developing a formative educational framework for Allah Holy names (2003) Mohammad Al-Ghodah, PhD thesis, Faculty of Graduate Studies, University of Jordan.
- Educational Thought of Al Eman Shames Adeen al Dahby (2003) Basam Ghanem, PhD thesis, Faculty of Graduate Studies, University of Jordan.
- Prejudice Phenomena Among Public Jordanian Universities Students and its relation to Social, Economical, and Academic Factors (2003) Abeer Deraneh, PhD thesis, Faculty of Graduate Studies, University of Jordan.
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- Interview with the Jordanian TV: the educational options in solving certain social problems, 16/8/2004
- Interview with the Jordanian TV: the society role in preventing gun shoot habit in the Jordanian social occasions, 25/7/2004.
- Interview with Petra News Agency regarding the social and cultural reasons behind students weaknesses in English language, 11/1/2005.
- Interview with Petra News Agency: the educational opportunities for children in schools summer holyday, 10/7/2004.
- Interview with Jordan Radio Station: the internet cafes and its effects on the Jordanian families and society, 14/2/2005.
- Interview with the Al Arab Al Yum Daily News Paper: the role of civic society organization in preventing youth stray in Jordan, 15/2/2005.
- Interview with the Adustour Daily News Paper: the impact of military service in Jordan on youth character (educational perspective), 7/3/2007.
- Interview with Abu Dhabi TV: The Launch of the International Conference on Special Education, 28/10/2010.

Workshops:

- Leadership and Management, PROJECT MANAGEMENT CONGRESS Sharjah, 24/4/2014.
- How to be a Charismatic Leader in your Professional Life Al-Khawarizmi International College Abu Dhabi, UAE, 12/4/2014.
- The Impact of Globalization on the Arabic Culture, Beijing International University, Beijing, China, 13/9/2012.
- Action Research for School Teacher Educational, Center for Educational Planning, Sharjah, UAE.
- Assessment Tools for Learning Outcomes, Abu Dhabi University, 7/10/2010.
- Digital Measures, Abu Dhabi University, 10/10/2010.
- The Impact of Globalization on University Student Personality, (2008). Faculty of Education Scientific Day, University of Jordan.
- Teaching Citizenship Education in Jordanian Universities, Yarmouk University, Irbid, Jordan 1/2/2007.
- The Status of Teaching Human Rights in Jordan, 5/1/2006, National Center of Human Rights, Radisson SAAS Hotel, Amman.
- Evaluation general outlines for Citizenship and Civic Education Curriculum, Ministry of Education, 9/10/2004.

Membership:

- Study Plan (Syllabi) Committee, Faculty of Educational Science, Jordan University, 2015/2016.
- CAEP Accreditation Committee, Faculty of Educational Science, Jordan University, 2015/2016.
- Abu Dhabi University Graduate Council, 2011/2012.
- Abu Dhabi University Research Council, 2010/2011.
- Abu Dhabi University Graduate Council, 2010/2011.
- Abu Dhabi University Undergraduate Council, 2010/2011,
- Abu Dhabi University Accreditation Committee, 2009/2010-2011.
- Abu Dhabi University Task Force committee- Evaluation and Promotion, 2009/2010.
- Jordan Scientific Research Association, 2004-2010.
- University of Jordan Students Affairs Committee, 2003-2007.
- Chair, Faculty of Education Social Committee, 2004/2005.
- Graduate Studies Committee, Faculty of Education, Jordan University, 2006/2007.

Conferences:

- International Journal Conference on Education and Sports (IJCES'13) Aug. 17-18, 2013 paper presented: ADU Students' Perspective Toward Active Learning, **London (United Kingdom).**
- The International Journal of Arts & Sciences' (IJAS) International Conference for Academic Disciplines, paper presented: UAE Schools as Learning Communities, 27-31/5/ 2012, **Harvard University, USA.**
- The International Conference on the Development of the Gulf Countries, China International Studies University, 09/11/2012-13/11/2012, **Beijing, China.**
- Asian Conference on Education, 2-5/12/2010, paper presented Democracy Promotion in the Arab Countries, **Osaka, Japan.**
- London International Conference on Education 9-12/11/2009, paper presented: Twenty First Century Education Leadership and its Challenges, **London, UK.**
- Arab Education Forum: Education and Globalization. (2008). The Impact of Globalization on Arab Culture, **Rabat, Morocco.**
- External Democracy Promotion towards the Middle East – Potentials and Risks: Berlin 30/11/2007-1/12/2007: paper presented: “Arabs Citizens and Democracy, **Berlin, Germany.**
- UK National Commission for UNESCO Annual Conference: 13-14/7/ 2007: **Cardiff, UK.**
- The National Conference of Admission policy to Syrian Universities, Syria, Hums, Ministry of Higher Education, 18-19/3/2007, paper presented: “Admission policy to the Jordanian Universities”, **Hums, Syria.**
- The Seventh International Conference of Education: 20-22 May 2005: Paper presented “The Perception and Practice of Political Education in Jordan”, **Athens Greece.**
- Academic Freedom in the Arab World, 15- 16/ 11/2004, Amman Centre of Human Rights Studies, **Amman, Jordan.**

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