



السيرة الذاتية (C.V)

Prof. Naseer Ahmad Al-khawaldeh
الأستاذ الدكتور ناصر أحمد ضاعن الخوالده

First: Personal Information:

- ❖ **Name** Naseer Ahmad Al-Khawaldeh
- ❖ **Nationality** Jordanian
- ❖ **Scholastic Position** Professor from 17/11/2008- Jordan University.
- ❖ **Scholastic degree** Ph.D
- ❖ **Current Position** Professor of Curriculum and Instruction at the Faculty of Educational Sciences in The University of Jordan – Amman - Jordan.
- ❖ **Specialization** Curriculum and Instruction (Teaching Islamic Education)
- ❖ **Interests** Social and Educational issues.

Second: Permanent Address:

University of Jordan
Faculty of Educational Sciences
Dept. of Curriculum & Instruction
Amman-Jordan
Tel. University of Jordan: 00962 6 5355000 ext. 4082
/Amman
Mobile: 00962779933007
Email: naseerahkh@yahoo.com

Third: Certificates:

Name of Certificate	Institution	Specialty
Ph.D	University of Nebraska-Lincoln. U.S.A.	Curriculum & Instruction (Teaching Social Studies & Islamic Education).
M.A.	University of Jordan/Amman	Teaching Methods of Islamic Education
Diploma	Arab Community College/Amman	Business Administration
B.A	University of Jordan	Islamic Education/Sharia

Fourth: Dissertation & Thesis:

1- **Ph.D Dissertation:**

"Assessment of the program for preparing Islamic Education Teachers in Jordanian Public Universities"\ Ph.D Dissertation. University of Nebraska - Lincoln (U.S.A).

2- **M.A Thesis:**

"Comparison between learning effect by the method of directed discovery and the traditional method of learning on the achievement and learning retention in Islamic Education for first Secondary in Jordan". University of Jordan \ Amman.

Fifth: Professional experiences:

- 1- Professor of The University of Jordan, Faculty of Educational Sciences, Dept. Curriculum & Instruction from 1/9/2016-.**
- 2- Professor of The United Arab Emirates University at Abu-Dhabi, Al-Ain From 1/9/2015-1/9/2016.**
- 3- President of the world of Islamic sciences& Education University (WISE) from 17/9/2014 – 17/9/2015.**
- 4- Professor of The University of Jordan, Faculty of Educational Sciences, Dept. Curriculum & Instruction from 1/9/2013-17/9/2014.**
- 5- Vice-president of the world of Islamic sciences& Education University (WISE) and Dean of Faculty of Arts Humanities and Educational sciences from 1/9/2012 – 1/9/2013.**
- 6- Vice president of Aal –Al Bayt University from 8/9/2010 to 8/9/2012 (2 years).**
- 7- Dean of The Faculty of Educational & Humanity Studies/ The World Islamic Sciences & Education University (WISE), Amman, 2008 + 2009 (2 years).**
- 8- Director of the University Staff Development Center / The World Islamic Sciences & Education University (WISE), Amman, 2009/2010.**
- 9- Head of the Department of curriculum and Instruction, Faculty of Educational Sciences, University of Jordan–Amman, Jordan. 2007/2008.**
- 10- Associate Prof. United Arab Emirates University. 1/9/2003–13/8/2005 (2 years). Teaching Under graduate courses.**
- 11- Associate Prof. Univ. of Jordan (2003).**
- 12- Assistant Prof. Univ. of Jordan 32/6/96 -2/3/2003 Teaching Under/post graduate courses.**

- 13- Director of practical Education program.** Univ. of Jordan/Amman
7/9/97- 7/9/2000. (3 years).
- 14- Full-time lecturer** Univ. of Jordan Amman 5/9/92-9/9/93 Teaching
undergraduate Courses.
- 15- Instructor.** Yarmouk University (Irbid). 3/2/92-1/9/92. Teaching B.A
and Diploma Courses.
- 16- Full-time lecturer.** Yarmouk University (Irbid). 1/2/90-3/2/92.
Teaching B.A and Diploma Courses.
- 17- Teacher.** Ministry of Education. 11/9/85-20/1/90. Teaching Basic and
Secondary Stages.

Sixth: Teaching Experiences: Teaching the following courses:

- 1- **Family, Culture & Community, (B.A) United Arab Emirates University, College of Education 2015/2016.**
- 2- **Assessment of the Early Childhood Education (B.A), United Arab Emirates University, College of Education 2015/2016.**
- 3- **Assessment of the Primary Education (B.A), United Arab Emirates University, College of Education 2015/2016.**
- 4- **Principles of Curriculum & Instruction (B.A), United Arab Emirates University, College of Education 2015/2016.**
- 5- **Developing Religious & Social Concepts (B. A), United Arab Emirates University, College of Education 2015/2016.**
- 6- **The Change in Basic Stage Curriculum (M.A). (2013+2014). University of Jordan, Faculty of Educational Sciences.**
- 7- **Research in Curriculum and Instruction (Ph.D). (2014). University of Jordan, Faculty of Educational Sciences.**
- 8- **Electronic Curriculum Design (M.A). (2010+2011).Al Faisal Academic – Aal - Al Bayt University.**
- 9- **Basics of Curriculum and Its Designs (Ph.D) (2009). The world of Islamic sciences& Education university (WISE)-Amman**
- 10- **Curriculum Theory in Islamic Education (Ph.D) (2009+2010). (WISE) University Amman.**
- 11- **Curriculum Planning (M.A) (2009+2010). (WISE) University. Amman**
- 12- **Curriculum Analysis (M.A) (2009+2010). (WISE) University of Amman.**
- 13- **Curriculum Basics (Diploma) (2009+2010). Al Faisal Academy . Aal –Albayt university Mafraq – Jordan.**

- 14- **Instructional Deign (M.A)** (2010+2011). Al Faisal Academy, Aal - albayt university Mafraq - Jordan
- 15- **Instructional Deign (Diploma)** (2010+2011). Al Faisal Academy + Al albayt university Mafraq - Jordan
- 16- **Methods of Scientific Research (M.A)** (2010+2011). Al Faisal Academy Aal – Albayt University Mafraq - Jordan
- 17- **Family & Child Education. (B.A)** (2008+2009). Faculty of educational sciences – University of Jordan, -Amman..
- 18- **Hadeeth, Prophet Biography and Fight (Jurisprudence) and its Methods of Teaching. (B.A)** (2005). Faculty of educational sciences – University of Jordan.
- 19- **Holy Koran and Aqeeda and its Methods of Teaching. (B.A)** (2005). Faculty of educational sciences – University of Jordan.
- 20- **Methods of Teaching Islamic Education (Diploma) High Diploma.** (2003). United Arab Emirates University- Faculty of Education.
- 21- **Methods of Teaching Islamic Education (Beginners) (B.A)** (2003). United Arab Emirates University - Faculty of Education.
- 22- **Methods of Teaching Islamic Education (Major) (B.A)** (2003). United Arab Emirates University - Faculty of Education.
- 23- **Language Education in Primary Stage. (B.A)** (2003). United Arab Emirates University - Faculty of Education.
- 24- **Development of Language and Religious Concepts. (B.A).** (2003). United Arab Emirates University - Faculty of Education.
- 25- **Classroom Interaction. (B.A)** (2003). United Arab Emirates University -
- 26- **Arabic Language for Beginners. (B.A)** (2004). United Arab Emirates University - Faculty of Education.
- 27- **Analyzing the Textbooks of Islamic Education and its Teacher's Guide (Ph.D).** (2002). Amman Arab University for Higher Studies.

- 28- **Analyzing the Curriculum & Its Evaluation.(M.A).** (2001). Faculty of Educational sciences/Dept. Curr & Inst. Univ. of Jordan.
- 29- **Methods of Teaching Islamic Education (.Ph D).** (2002). Amman Arab University for Higher Studies.
- 30- **Islamic Culture (B. A).** (2001). Faculty of Islamic Sciences \ University of Jordan.
- 31- **Methods of Teaching Islamic sciences. (M.A).** (2001). Faculty of Islamic sciences (Sharia) Yarmouk University.
- 32- **Islamic Education Curriculum. (B.A)** (2001). Faculty of Educational sciences/University of Jordan.
- 33- **Islamic Education Basics. (M.A).** (2001). Faculty of Sharia / Yarmouk University.
- 34- **Religious Education (B.A)** (2001). Department of Education / Al-Petra University.
- 35- **Research & Instruction Skills (.B.A).** (1999). Faculty of Educational Sciences/ University of Jordan.
- 36- **Islamic Educational Theory. (M.A)** (1997). Faculty of Educational Sciences /University of Jordan.
- 37- **Teaching methods of Islamic Education (Classroom Teacher) (B.A)** (1997). Faculty of Educational Sciences / University of Jordan.
- 38- **Teaching methods of Islamic Education (Field Teacher 1) (B.A)** (1997). till now Faculty of Educational Sciences / University of Jordan.
- 39- **Teaching methods of Islamic Education. (B.A.)** (1997). Faculty of Educational Sciences /University of Jordan
- 40- **Practical Education (Practice) (B.A).** (1997). Faculty of Educational Sciences/ University of Jordan.
- 41- **Teaching Methods of Social Studies (B.A).** (1996). Faculty of Educational sciences/ University of Jordan.
- 42- **Educational Psychology. (B.A)** (1996). Faculty of Educational Sciences/ University of Jordan.

- 43- **Teaching Methods of Islamic Education. (Diploma).** (1996). Faculty of Educational Sciences / University of Jordan.
- 44- **Introduction to Education. (B.A).** (1992). Faculty of Educational Sciences/ University of Jordan.
- 45- **Teaching Methods in Basic Stage.(B.A).** (1992). Faculty of Educational sciences/Yarmouk Univ.
- 46- **Holy Quran and Aqeeda (Belief) and its Methods of Teaching. (B.A).** (1991). Faculty of Educational Sciences/Yarmouk Univ.
- 47- **Hadeeth / Prophets Biography and Fight (jurisprudence) (.B.A).** (1991). Faculty of Educational Sciences/ Yarmouk Univ.
- 48- **Curriculum of Islamic Education and Its Methods of Teaching (B.A).** (1991). Faculty of Educational Sciences/Yarmouk University.
- 49- **General Teaching Methods. (B.A).** (1990). Faculty of Educational Sciences/Yarmouk Univ.
- 50- **Analyzing Curriculum and Textbooks in Islamic Education. (Diploma).** (1990). Faculty of Educational Sciences/Yarmouk University.

Seventh: Other experiences:

1. Teacher Training Certificate (TOT) from Training, Consulting and Community Communication Center, Mutah University, (2015).
2. Training Diploma for Training Trainers (TOT & PCT), the Academy of International will for Human Resource Development, 1/4/2015-2/5/2015 .
3. Chairman of the Council of Deans, Chairman of the Appointment and Promotion Committee 2014/2015.
4. A member of the Committee on Accreditation of the College of Education in the United Arab Emirates University / Al-Ain / Abu Dhabi / Committee (CAPE) from the United States 2015/2016 .
5. A Chairman of the Personnel Committee, A member of the Board of Al al-Bayt University, chairman of the Centre for development of faculty members, a member of the Appointment and Promotion Committee, Chairman of the Revival of Islamic Heritage Council, chairman of the Center for Muslim World Studies at Aal –Albayt University, Al-Mafrag, Jordan.
6. Head of the Instructional Plan committee Aal –Albayt University (2010-2012).
7. Referee and Consultant (**Arabic Journal for Islamic Education**). Sohaaj University \ Faculty of Education, Egypt. (2010).
8. Member of the following committees for (2007-2008) (the University of Jordan:
 - Member of a Council of the Department of Curriculum and Instruction.
 - Member of higher studies committee in the Department of Curriculum and Instruction.
 - Member of higher studies committee in Faculty of Educational Sciences.
 - Member of council of the Faculty of Educational Sciences.
 - Member of the committee of Scientific Day for the Faculty.
 - Member of the technical committee of Model School and Educational supervision.

9. Member of (Educational and Technical Supportive Committee), Amman Educational District (1), (2006).
10. Member of Queen Rania Reward for Distinguished Teacher, (2006).
11. Member of Supervision and Authoring Committee for Islamic Education Textbooks in Ministry of Education - Jordan, (2005-2006).
12. Member of (Promotion Committee), Amman Educational District (1), (2005-2007).
13. Member of the Higher Studies Committee – Department of Curriculum & Instruction, Faculty of Educational Sciences, University of Jordan, (2005-2006).
14. Member of Hamdan Bin Rashed Al-Maktoum Reward for Distinguished Scientific Performance, (2003-2004).
15. Member of (Diversity Committee) For accreditation from (NCATE) of Faculty of Education at University of United Arab Emirates (NCATE), (2003).
16. Member of (Outcomes Assessment Committee) For accreditation from (NCATE) of Faculty of Education at University of United Arab Emirates, (2003).
17. Member of Committee (Referees of Educational Competences for Gulf Cooperation Council), Arab Emirates Ministry of Education and Youth, (2003).
18. Member of the Educational Technical Committee (Educational Supervisor) of the model school / University of Jordan (2006-2007).
19. Consultant and Expert for writing and developing curriculum and textbooks of (Islamic Education) and (The Holly Quran and its sciences) courses for primary Education Stage:
 - First Grade: Islamic Education Textbook and its Teacher's Guide.
 - Second Grade: Islamic Education Textbook and its Teacher's Guide.

- Third Grade: Islamic Education Textbook and its Teacher's Guide.
 - Fourth Grade: Islamic Education Textbook and its Teacher's Guide.
 - The Holly Quran and its Sciences and its Teacher's Guide.
 - Fifth Grade: Islamic Education Textbook and its Teacher's Guide.
 - The Holly Quran and its Sciences and its Teacher's Guide.
 - Sixth Grade: Islamic Education Textbook and its Teacher's Guide.
 - The Holly Quran and its Sciences and its Teacher's Guide.
20. Representative of the University of Jordan in the Jordanian-European project for qualifying and preparing teachers in Jordanian universities (for three years) (1997-2000).
21. Member of the Faculty of Educational Sciences Council, (1997).
22. Member of a committee to develop and prepare course plans for B.A students (Classroom and field teacher) in curriculum & Instruction /Faculty of Educational Sciences / University of Jordan (1997).
23. Member of the International Institute for Islamic Thought (from 1996 until now).
24. Member of the Higher Studies Committee – Department of Curriculum & Instruction, Faculty of Educational Sciences, University of Jordan, (2001).
25. Member of Board of Trustees, Applied Sciences University (2010-2013) (3 years), Amman, Jordan.
26. Evaluating scientific researches in Curriculum of Instruction for the Following Universities:
- The University of Jordan.
 - Yarmouk University - Irbid - Jordan.
 - Muta'a University- Muta'a -Jordan.
 - Bahrain University - Bahrain.
 - Al-Najah University - Nablus.

- Aal-AlBayt University - Al-Mafraq-Jordan.
- Sultan Qabous University – Masqat-Oman.
- The Qudus Open University / Palestine
- The Aqsa University / Palestine
- King Saud University /Saudi Arabia
- Tabouk University /Saudi Arabia

Eighth: Scholarly achievement:

A- Books :

- 1) Educational Thought of Al-Ghazali (2017), Dar Al-Ayyam, Amman, Jordan.
- 2) Educational Thought of Al-Farabi (2017), Dar Al-Ayyam, Amman, Jordan.
- 3) Education and Psychology in Arabic Islamic Heritage – Basics and Theory (2015), Dar Al-Essar Al-Elmi, Amman, Jordan.
- 4) Educational Thought of Ibn-Kholdoon (2014). Dar Fadaat, Amman, Jordan.
- 5) Analyzing the Content in Curriculum & Textbooks (2013). Amman: Zamzam.
- 6) Curriculum (Basics, Approaches, principles Design and models of its Development (2011), Zamzam . Amman. Jordan.
- 7) The Reference of Teaching Islamic Education for Basic Stage (2009), Dar Al-Fikr, Amman.
- 8) Analyzing the Content in Islamic Education Curriculum and its Textbooks (2007), Dar-Wael – Amman-Jordan.
- 9) Instructional Evaluation in Islamic Education (2007). Arabic Center – Amman-Jordan.
- 10) Teaching Islamic Education (2006). United Arab Emirates University, Al-Ain.
- 11) Considering Principles of Individual Differences & Its Implementations in Teaching Islamic Education (2005), Dar Wael, Amman, Jordan.
- 12) Methods of Teaching Islamic Education and its Practical Implementations (2003), Dar Huneen, Amman, Jordan.
- 13) Islamic Education Textbook for First Grade in Jordan (2001), Ministry of Education, Amman, Jordan.
- 14) Teacher's Guide of Islamic Sciences Textbook / Second Secondary class (literary) (1999), Ministry of Education, Amman, Jordan.

- 15) Jamal Al-Deen Al- Afkhani: his Thought and Way of Reform, Chapter "The Educational Philosophy of Al-Afkhani (1999). The International Institute for Islamic Thought, pp. 229-259.
- 16) "The Reference in Teaching Sharia'h (Islamic education) Sciences", Chapter "Planning for Islamic Education Lessons" (1997), Al-Ryad.
- 17) "Introduction to Islamic Education & Its Methods of Teaching" (1991), Dar Al-Forgaan, Amman, Jordan.

B- Researches:

- 1) The impact of employing the strategy of creative solution to problems (TRIZ) in the teaching of Islamic education on the achievement of students of the tenth grade basic, **Journal of the Islamic University for Educational and Psychological Studies**, Gaza University, Gaza (acceptable for publication 2019).
- 2) The impact of employing the strategy of creative solution of problems (TRIZ) in the teaching of Islamic education in the development of the thinking of the students of the tenth grade primary, **Journal of Studies, University of Jordan**, Amman, Jordan (acceptable for publication 2017).
- 3) The impact of teaching history using the Bayby strategy and the level of motivation to learn history in the development of the skills of historical thinking in the eighth grade students, **Journal of Studies, University of Jordan**, Amman, Jordan (accepted for publication 2017).
- 4) The impact of teaching history using the Bayby strategy and the level of motivation to learn history in the achievement of the eighth grade students, **Journal of the Islamic University for Educational and Psychological Studies**, Gaza University, Gaza (acceptable for publication 2017).
- 5) The Impact of Using Problem-Solving Strategy in Developing Decision-Making Skill of Female Students in the Department of Islamic Studies at the University of Hafer Al Batin, and Their Trends Toward Using It. **The International Institute for Science, Technology and Education (IISTE)**, America, (acceptable for publication 2017).
- 6) The impact of the use of self-plan strategies and maps of the mind in acquiring the concepts of national education and critical thinking skills among the tenth grade students in Jordan, **Jordan Educational Magazine**, Amman, Jordan (acceptable for publication).

- 7) The level of student acquisition of concepts of security awareness in the curricula of the Saad Al-Abdullah Academy for Security Sciences in Kuwait, **Jordanian Educational Magazine**, Amman, Jordan (acceptable for publication).
- 8) An evaluation study of the books of Islamic education and the scale of the practice of teachers for teaching skills in light of the standards of UNESCO in the United Arab Emirates, **Jordan Educational Magazine**, Amman, Jordan (acceptable for publication).
- 9) Analyzing the Content of Islamic Education Textbook of Upper Basic Stage in the Light of Knowledge Economy Principles, **Dirasat Journal**, University of Jordan, Amman, Jordan (2017)
- 10) The Degree of Availability of Security Education Concepts in the Textbooks of Islamic Education and a Textbook of Social and National Textbook for the Moderate Third Grade at The Kingdom of Saudi Arabia, **Dirasat Journal**, University of Jordan, Amman, Jordan (2017)
- 11) The Effect of Using the Authentic Assessment in Acquiring the First-Grade Secondary Students to the Islamic Concepts, **Dirasat Journal**, University of Jordan, Amman, Jordan (2017) .
- 12) The Effect of Using a Model of Marzano in the Development of Habits of Mind Among Female First Secondary Students in Islamic Culture, **Dirasat Journal**, University of Jordan, Amman, Jordan (2016).
- 13) Health Education Concepts Included in the Textbooks of Islamic Culture for Secondary Stage in Jordan and the Degree of Female Students Acquisition, **Dirasat Journal**, University of Jordan, Amman, Jordan (2016).
- 14) Ibn-Seena Scholar and Thinker, **Journal of the College of Basic Education / Humanities Sciences**, Vol. (22) No. (94), (2016) .

- 15) The Degree of Islamic Education Supervisors' Performances for their Roles in the Implementation and Developing School Activities from the Teachers' Perspectives, **International Journal of Educational Research**, the Number (39), United Arab Emirates University, Abu Dhabi, Al-Ain (2016) .
- 16) The Degree of Considering Social Studies Textbooks for Knowledge Economy Principles at Secondary Stage in Jordan and Developing Educational Unit in Light of these principles, **Journal of College of Basic Education** / University of Babylon, Iraq (2016).
- 17) Theory of Cognitive Development of Ibn Al-Jawzi in his Book "Said Al-Khater", **Al-Manara Journal**, Aal Al-Bayt University, Al-Mafraq, Jordan, (2016).
- 18) The Effect of Instructional Program Based on Authentic Assessment in Tenth Grade Students' Achievement, **Dirasat Journal**, University of Jordan, Amman, Jordan (2016).
- 19) Emotional Intelligence and Its Relation with the Social Skills and Religious Behavior of Female Students at Dammam University, **International Education Studies Journal**. (2015).
- 20) Establishing Training Program for Female Kindergarten Teachers Based on Interest Theory and Test Its Effect on Developing Their Educational Competences and Communication Skills for Their Students, **Dirasat Journal**, University of Jordan, Amman, Jordan (Accepted to be Published), (2015).
- 21) Developing an Educational Program for Teaching the National Education Textbook in the Light of the Principles of the Knowledge Economy and to Measure its Impact in the Development of Creative Thinking Skills of Tenth Grade Students in Jordan, **Dirasat Journal**, University of Jordan, Amman, Jordan (2015).

- 22) Child's Educated Rights in Jurisprudence: Means, Basics, and Effects. **Al-Qaseem Journal**, Al-Quseem Univ. Saudi Arabia. (2015).
- 23) The Role of Islamic Education in the Care of the Elderly, Descriptive and Analytical Study, **Journal of the College of Basic Education / Humanities Sciences**, Vol. (21), No. (87), (2015).
- 24) The Effect of Teaching by Using Multimedia in Developing Critical Thinking Skills in Islamic Education Course for Basic Stage, **Dirasat Journal**, University of Jordan, Amman, Jordan, (2014).
- 25) Analysis of Islamic Education Textbooks for Secondary Stage in Jordan in the Light of Multiple Intelligences Theory, **Jordan Journal of Science in Education**, Al-Yarmouk University, Vol. 10, No. 3 (2014).
- 26) Psychology of (Security, Economical, Psychological and Social) Essential Foundations in Yousef Chapter "Peace Upon Him", **Arabic and Islamic Studies Journal**, Egypt, No. (10), year (5), (2014).
- 27) The effect of Holding Islamic Education Teachers the (ICDL) in Computer Implementation in Jordanian Schools, **Journal of Educational and Psychological Studies**, Vol. (8), No. (1). Qabous Univ. Oman, (2015).
- 28) Islamic vision for coexistence among different Believers. **Jordanian Journal in Islamic studies Aal Al-Bayt University**, (2014).
- 29) The Effect of using computerized bag Education in Directed & Delay Achievement of Jurisprudence concepts for 6th Grade Students in Jordan, **Jordan Journal of Educational Sciences**, Yarmouk Univ. Vol. 9, No.1. (2013).
- 30) Evaluating Tow Islamic Culture Textbooks for Secondary Stage in the Light of the Total Quality Standards **Al-Manara Journal**, Aalal. Bayt Univ. Al-Mafraq, Jordna. No. (1). Vol. (19) (2013).
- 31) Essential Basics for Behavioral Modification in Behavioral and Psychology Cure in Islamic Education, **Culture and Development Journal**, Egypt, No. (66), year (13), (2013).

- 32) The Psychology of Ibn-Tofail in Arabic Islamic Heritage and Psychological Educational Comparative Study, **Journal of Arabs & Islamic Studies**, Egypt, No (6), year (2), (2012).
- 33) Modification of Human Behavior from an Islamic perspective, **Al Manara Journal**. No. (3). Vol. (18) (2012).
- 34) Concepts of Human Rights in the Islamic Education Textbooks for Higher Basic Stage (Filed study), **Journal of Arabic Sciences, Arabic Universities Union**, Damascus No.(3). Volume (10). (2012).
- 35) The Effect of Authentic Assessment on Achieving the concepts of jurisprudence in Islamic culture course, **Damascus University for Educational & Psychological of sciences journal**, (2012) .
- 36) Unstable Psychological Behavior and it's diagnosis of cure in Holy Koran & Islamic, **Culture & Development Studies Journal**, No. (4), (2011)
- 37) Psychology of Behavioral Motivation in Prophet's Tradition, **Culture and Development Journal**. No. (40), Year (11), (2011).
- 38) Women's issues in Islamic Education Textbooks for the Higher basic Stage in Jordan. **Dirasat Journal (Educational Sciences)**, University of Jordan, No (3) Vol. (38), pp. 827-851, (2011).
- 39) Psychology of social Education for Taking Care of orphans and methods of their Education in Islam (Analytical Study). **culture and Development journal**, No. (32), Vol. (2), pp. 93 -135, (2010).
- 40) The Social & National Teachers' Performance in Basic Stage in Jordan for Strategies of Developing Thinking Skills, Valuing them & the Difficulties they Face, **King Suad University Journal– Educational Sciences and Islamic Studies**. Faculty of Education, No.(3), Vol. (22), pp. 437-466, Al-Ryad, (2010).
- 41) Analyzing the Reality of Evaluative Questions in Islamic Education Textbooks for Basic and secondary stages in Jordan. **Dirasat Journal (Educational Sciences)**, University of Jordan, vol. 38, No. 2, PP. 251-266, (2009).
- 42) Islamic Education Teachers' Competencies for Electronic Learning. **Educational and Psychological Sciences Journal**, University of Al-Bahrain No. (4), Vol.(10),PP. 188-209. (2009).

- 43) The Effect of Globalization on Islamic Values & Morals from the Perspective of Sample of the Faculty of Sharia'h Students, at University of Jordan, **Journal of College of Education**, Al-Azzhar University, No. (134), Vol. (4), pp. 410-429, (2008).
- 44) The Extent of Islamic Education Teachers Attitude towards Moral Concepts included in Islamic Education Textbooks Basic Stage in Jordan, **Journal of College of Education**, Ain Shams University, No. (32), pp. 321-348. (2008).
- 45) Establishing a Measurement to Evaluate Electronic Learning Sites in Islamic Education for Secondary Stage. **Dirasta Journal (Educational Sciences)**, No. (1), Vol. (34), .pp.130-140. University of Jordan, Amman (2007).
- 46) Evaluative Study of Secondary General Certificate Exams in Islamic Sciences from 1997-2005 in the Light of Cognitive Levels, **Al-Najah University Journal for Researches (Human Sciences)**, Al-Najah National University, Nablus- Palestine, No. (2),Vol. (21), (2007).
- 47) The Role of Teacher's Guide for Islamic Education Courses at Secondary Stage in Improving Instructional Teaching Performance of Teachers from their Perspective. **Faculty of Education Journal**, Faculty of Education. University of U.A.E, Al-Ain, year (22) .No. (24), (2007).
- 48) The Effect of Using Computerized and non-Computerized Concept Mapping on the Secondary School Student's Acquisition of Hadeeth Science Concepts. **King Suad University Journal – Educational Sciences and Islamic Studies**. Faculty of Education. Vol. (19), pp. 997-1043, (2006).
- 49) Degree of Secondary Stage Student's Practice of Out of Class Enrichment Activities in Islamic Education Branches from the Teachers' Perspective in Jordan. **Dirasat (Educational Sciences) Journal**, No. (2), Vol. (33). pp.436-453, University of Jordan – Amman, (2006).
- 50) Developing an Instrument for Evaluation the Instructional Software Used in Islamic Education at the Basic Education Stage. **Educational and Psychological Sciences Journal**, No. (1), Vol. (7). University of Al-Bahrain, pp. 160-176, Al-Bahrain. (2006).

- 51) Religious and Educational Attitudes of University Female Students in choosing their Husbands, **Dirasta Journal (Educational Sciences)**, University of Jordan. No. (1), Vol. (33), pp. 69-81, (2006).
- 52) The Role of Islamic Educational Teachers and Social Education Teachers in Civil Education for their Students from the Teacher's Point of View. **_Al - Manara Journal**, Al-Abayt University, Al-Mafraq, Jordan, (2005).
- 53) An Evaluative Study for Necessary Teaching Practices of Islamic Education Student Teachers and Teachers in U.A.E. **Dirasat Journal in Curriculum and Instruction**. Ain Shamas University, Cairo, No. (103), (2005).
- 54) Analyzing Islamic Values Included in Kindergarten Rhymes in Jordan. **Jordanian Journal in Educational Sciences**. No. (4), Vol. (1), Yarmouk University, Irbid. PP. 265-277. (2005).
- 55) The Contribution of Islamic Education Teachers in Secondary Students' Acquisition of Social Values in U.A.E. **Faculty of Education Journal**, No. (22), pp 65-94, University of United Arab Emirates. (2005).
- 56) The Effect of Advance Organizer in Learning and Retaining of Islamic Education Concepts on the Tenth Grade Students in Jordan. Al-Abayt University, Al-Mafraq, Jordan, **Manara Journal**, No.(4) . vol. (10), pp.385-424, (2004).
- 57) The Educational Effects of Equal Educational Opportunities Principle in Islamic Education. **Mu'tah Lil- Buhuth wad- Dirasat**. No. (1), Vol. (18), pp. 45-68. Mu'tah University, Jordan, (2003).
- 58) The Degree of Student / Teacher Performance in Practical Education program of the necessary Educational Competencies in Teaching Islamic Education for Basic Stage. **Mu'tah Lil- Buhuth wad- Dirasat**. Mu'tah University. Jordan. , No. (1), Vol. (18), pp. 91-117, (2003).
- 59) The Effect of Using Problem - Solving Approach on the Achievement and learning retention in Jurisprudence Unit in Islamic Education Course. **Dirasat Journal (Educational Sciences)**, University of Jordan, No. (1), Vol. (30), pp. 74-87, (2003).

- 60) The Role of Islamic Education Supervisor in Improving Teachers' Performance of the Islamic Education Course at Primary Schools from the Teachers' Perspectives. **Dirasat Journal (Educational Sciences)**, NO. (2), Vol. (29), pp 364-380. The University of Jordan, (2002).
- 61) Scale for Measuring Attitudes Towards Family Values in Islam, Cairo University, **Educational Sciences Journal**, No. (9), pp 63-80, (1998).
- 62) The Impact of pre- service Teacher Education Program at the University of Jordan on Pedagogical thinking of Its Students. **ICET Conference**, pp. 257-269, Amman, Jordan, (1996).

Ninth: Conferences and Workshops:

- 1- Ninth Arab Scientific Conference (Sixth International) Education and Social Justice, Research Presented Entitled "Social Justice and Education at the Imam Al-Ghazali" / Sohag University, April 25-26 (2015).
- 2- Participating in a Conference in (Islam: Civilization and Peace) in the Shade of Amman Message. Title of Paper "Islam and Globalization Challenges", Jakarta, Indonesia, (2013).
- 3- Conference: Knowledge Integration al Its Role to Developing Islamic world civilization, Algeria, abu Bakr Belgaed University, (2010).
- 4- The Reality of Islamic Education Curriculum in Jordan, Research Presented to the Religious Reality Conference in Jordan, Hel in Amman, 11-12 December (2010).
- 5- Participating in symposium in shooman Institution under the little of Opinions & thoughts of Ali – Mahafdah in Education, (2009)
- 6- Conference: "School Reform: Challenges and Aspirations Paper "The Role of Islamic Education Teachers in Value School Reform, Faculty of Education, University of U.A.E. (17-19, April, (2007).
- 7- Conference: Integrating concept of Human Rights in Curriculum, Textbooks and Teacher Training. Lebanese American University in cooperation with Colombia University, Sep. (2002).
- 8- Participating in Conference “Re-building Teachers Preparation programs in Jordanian Universities“. The Hashemite University / Al-Zarqa /Jordan. Title of paper: “The University of Jordan Experience in Practical Education Program“, (2001).
- 9- Participating in Conference (Educational Research and its applications in Islamic Studies), Paper- (2001).
- 10- Participating in Symposium (Future Point of view Regarding Jordanian Culture 2020. Summaia College, (2001).
- 11- Participating in a Conference in (Teacher Education between the Reality and Ambition) at Yarmouk university, Jordan (1999).
- 12- Participating in a workshop in curriculum development at University of Munster, Germany, (1998).
- 13- Participating in a workshop in Teaching Methods and Practical Education at the University of Lieden, Netherland, (1998).

Tenth: Doctoral Dissertations & Master Theses:

(A) I was a supervisor for more than (33) Doctoral Dissertation (Ph.D) & (21) Master Theses in the following Universities:

- The University of Jordan, Amman.
- Al-Albiet University – Al- Mafraq, Jordan.
- Amman Arabic University for Higher Studies – Amman.
- The World Islamic Sciences & Education University (WISE). Amman, Jordan.

(B): Member of Discussion committee of the following :

Member of Dissertations and Theses Discussion that exceeded **(158)** in the following Universities:

- The University of Jordan, Amman.
- Damascus University, Syria.
- Sultan Qabous University – Masqat- Oman.
- Yarmouk University, Irbid, Jordan.
- Hashimate Kingdom University – Al- Zarqa, Jordan.
- Al-AlBiet University – Al- Mafraq, Jordan.
- Amman Arabian University for Higher Studies – Jordan.
- Mut'ah University, Jordan.
- The World Islamic Sciences & Education University (WISE). Amman, Jordan.