

**Personal Information**

<b>Name</b>	Hani A. Weshah
<b>Place and date of birth</b>	Al-Salt, 1957
<b>Faculty</b>	Educational Sciences
<b>Department</b>	Curriculum and Instruction

**Qualifications**

<b>Qualification</b>	<b>Specialization</b>	<b>University of donor rank</b>	<b>Date</b>
<b>Ph.D</b>	Curriculum & Educational Supervision	Ohio University /Ohio. USA	1999
<b>M.A</b>	Counseling Psychology & Guidance	The University of Jordan	1988
<b>B.A</b>	Psychology & Philosophy.	The University of Jordan.	1984

**Specialization and domain of interest**

<b>Specialization</b>	Curriculum & Educational Supervision
<b>Domain of interest</b>	Curriculum, Supervision of Instruction, Educational Leadership, Teachers Education & School Reform

**Title and abstract of the doctoral thesis (within 150 words)**

A STUDY OF EFFECTIVE TEACHING SKILLS OF PRESEVICE STUDENT TEACHERS AS PERCEIVED BY COOPERATING TEACHERS AND UNIVERSITY SUPERVISORS IN JORDAN

**Career Experience**

Job Title	Place of work	Date
Clinical Trainer	The University of Jordan.	1993 - 1995
Researcher	Queen Alia Fund for Social Work.	1991 - 1993
Researcher	Child Development Council of Jordan	1989 - 1991
Lecturer	National Community College - Amman, Jordan	1988 - 1989

**Administrative works and committees**

Administrative work and committee	Date
Vice Dean – Faculty of Graduate Studies	2015-2017
Chairman, Department of Curriculum and Instruction	2013-2014
Assistant Dean for teacher recertification affairs: supervising and developing pre-service & in-service teacher education	2005-2006

**Recent Publications within last five years**

Name of researcher	Research title, Publisher, Date
Weshah	Teaching Efficacy and Teaching Performance Among Student Teachers in a Jordanian Childhood Education Program. Journal of Early Childhood Teacher Education, 33, 2, 163-177 - 2012
Weshah	Measuring the Effect of Problem-Based Learning Instructional Program on Reflective Thinking Development. Journal of Instructional Psychology, 39, 4, 262-271 - 2012
Weshah	Investigating the Effects of Professional Practice Program on Teacher Education Students' Ability to Articulate Educational Philosophy. International Journal of Humanities and Social Science, 3, 4, 114-124 - 2013
Kholood, & Weshah	The Barriers of Using the Modern Teaching Strategies for the Home Economics Teachers in the Secondary Stage from the Point of View of the Teachers and Educational Supervisors in Aljouf District. Derasat Journal. In process
Al Enezi, & Weshah	The Effect of a Training Program Based on the Realistic Simulation to Develop the Scientific and Pedagogical Knowledge for Mathematics Teachers on Different Mathematical Knowledge in Saudi Arabia. In process

**Scientific conferences and symposia**

Conference Title	Place and date of conference	Type of participation
International Conference on Higher Education: Challenges & Prospects	24-25 - 2008. Kuala Lumpur, Malaysia.	Paper presented at the Conference

**Training courses**

Name of course	Date
Advanced International Training Program: Child Rights, Classroom & School Management. Granted by Swedish International Development Cooperation Agency (SIDA). Sweden & Zambia.	2008

**Teaching activities**

Taught Courses	Bachelor	Graduate
An Introduction to Curriculum	x	<input type="checkbox"/>
Instructional Theory & Research	<input type="checkbox"/>	x
Curriculum Planning	<input type="checkbox"/>	x
Issues In Curriculum Development	<input type="checkbox"/>	x
Curriculum & Knowledge	<input type="checkbox"/>	x
Models Of Curriculum Development	<input type="checkbox"/>	x

<b>Membership in scientific and professional bodies and societies</b>
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<b>Name and place of scientific body and society</b>	<b>Date</b>
Member, Phi Kappa Phi: The Honor Society for Academic Excellence. Louisiana State University. Baton Rouge, LA 70398. USA	1997

<b>Awards</b>
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<b>Name of Award</b>	<b>Donor and place of award</b>	<b>Date</b>
Endeavour Executive Award, Dept. of Industry, Innovation, Science, Research and Tertiary Education. Australian Govt	Australian Govt	2009-2010
The German Academic Exchange Scholarship. Granted by (DAAD).	Hamburg University. Germany	2006