

Curriculum Vitae

Hamzah Ali Saleh. Omari

Associate Professor

Ph.D., Curriculum and Instruction /Teaching English

University of Nebraska-Lincoln, Lincoln – USA, 1996



Date of Birth: 1956 **Place of Birth:** DeirYousuf- Irbed, Jordan
Nationality: Jordanian **Marital Status:** Married

Dept. of Curriculum and Instruction	Fax: 962-6- 5300239
Faculty of Educational Sciences	Office: 962-6 - -5355000 Ext: 24480 or 24407
University of Jordan	Mobile: 962775417643
Amman, 11942 – Jordan	E-mail: homari @ ju.edu.jo

Academic Qualifications

1. BA in English Language and Literature (1979)- The University of Jordan, Amman- Jordan
2. Diploma in Teaching English (1981)- Yarmouk University, Irbed- Jordan

3. MA in Teaching English (1986)- Yarmouk University, Irbid- Jordan
4. Ph.D. in Curriculum and Instruction /Teaching English (1996)- University of Nebraska-Lincoln-USA.

Teaching Experiences

1. Teacher of English: Ministry of Education, Jordan (1979 – 1992)
2. Full- time lecturer: Faculty of Educational Sciences, Jordan University, Amman- Jordan (1992-1993)
3. Assistant Professor: Department of Curriculum & Instruction- University of Jordan (1996-2010).
4. Associate Professor: Department of Curriculum & Instruction- University of Jordan (2010-present).
5. (Sabbatical) Associate professor at the Language Centre , World Islamic Science and Education University -Amman, Jordan (2011- 2012)
6. Supervision: supervised more than 50 graduate students' MA theses and PhD. Dissertations so far.
7. (Sabbatical leave) Associate professor at the English Department, AL Leeth College /Um Qura University-Makkah-Saudi Arabia 2014-2015
8. (Unpaid leave) Associate professor at the English Department, Al Leeth College /Um Qura University-Makkah-Saudi Arabia 2015-present.

Administrative Experience

1. Chairperson of the Department of Curriculum & Instruction/ Faculty of Educational Sciences- University of Jordan. Jordan (1999 – 2001).
2. Director of the Practical Education Program, University of Jordan. Jordan (2002-2004)
3. Director of the Language Centre, University of Jordan. Jordan (2009- 2010).
4. (First semester 2010-2011) Director of the Language Centre at World Islamic Science and Education University, Amman Jordan.
5. Assistant Dean of Students' Affairs- Faculty of Educational Sciences-Jordan University

(September 2102-2014).

6- Head of the English Department at AL Leeth College –Um Qura University-Makkah-Saudi Arabia 2014-2016

Committee membership

1. Member of the Supervisory National Team for Developing English Language Curricula in Jordan. (Multiple years since 1997).
2. Consultant of English e-learning: Menhaj Educational Services. Amman– Jordan (2001-2002).
3. Head/supervisor of the Supervisory Committee at Jordan University Model School (1999-present .)
4. Member of Educational Reform for Knowledge Economy (ERfKE) Project in Jordan (2003-2006).
5. Member of the Faculty of Educational Sciences Council (2002-2003, and 2012-present).
6. Representative of Faculty of Educational Sciences in Jordan University Council (2004-2005)
7. Coordinator and reviewer of Queen Rania Al-Abdullah Award for Educational Excellence (2009- 2011.)
8. Member of Quality Assurance and Development- the University of Jordan: September 2016-present.

Research work:

Published

1. El-Sheikh, Omar; Al-Kukhun, Amin; Audeh, Ghazi; **Al- Omari, Hamzah**; Al- Haddad, AbdelKareem; Al-Khawaldeh, Naseer, and Ashour, Rateb (1996). The Impact of Pre-service Teacher Education Program at the University of Jordan on Pedagogical Thinking of its Students. *43rd World Assembly of the International Council on Education for Teaching* (Amman, Jordan, December 16-21, 1996).

2. **Omari, Hamzah, A.** (2005). The Effect of Using the Process Approach to Tech Writing to Basic Stage Students in Jordan on their Writing Achievement. *Dirasat, Educational Sciences*, 32 (1): 157-170.
3. **Al-Omari, Hamzah** and Abu-Hamdieh, Sumayyah (2006). The Effect of Using Figurative language on the Reading comprehension of First Secondary EFL Students in Jordan. *Jordan Journal of Educational Sciences*, 2 (2): 105-114.
4. Al-Jabari, Maha and **Al-Omari, Hamzah** (2008). The Effect of Using Authentic Reading Materials on the Reading Comprehension of Ninth-grade EFL Students in Jordan and on their Attitudes towards Reading. *Jordan Journal of Educational Sciences*, 4 (3): 221-234.
5. Abu Naba', Abdallah; **Al-Omari, Hamzah**; Ihmeideh, Fathi; and AL- Wai'ly, Suad. (2009). Teacher Education programs in Jordan: A Reform Plan. *Journal of Early Childhood Teacher Education*, 30(3)272–284.
6. **Omari, Hamzah, A.** and Al-Khawaldeh, Ahmad, H. (2010). The Learning Styles of Jordanian Secondary Stage EFL Students and the Degree their Teachers are Aware of these styles. *Association of Arab Universities Journal for Education and Psychology*, 8(2):15-33.
7. **Hamzah A. Omari** & Hani A. Weshah (2010) Using the Reciprocal Teaching Method by Teachers at Jordanian Schools. *European Journal of Social Sciences*, 15 (1): 26-39
8. **Hamzah Omari.** The effect of using non-corrective feedback on the writing achievement and writing attitudes among eighth-grade EFL students in Jordan (accepted for publication in *Dirasat, Educational Sciences*, 40(2), September 2013.
9. Sahail M. Asassfeh, S., Al-Shaboul, Y., Shbool,S.,and **Omari, H.** 2013. EFL English-Major Undergraduates' Ability in Error Detection and Error Correction in Academic Writing. *European Journal of Social Sciences*, 38 (4).
10. AL-Masadeh, Areej and **Al- Omari Hamzah.** 2014. The Effectiveness of a Proposed Project-Based Program for Teaching Oral Skills to Tenth Grade EFL Students in Jordan and Their Attitudes towards These Skills. *Journal of Education and Practice* ,5(13): 133
11. Saed, Hadeel **AL-Omari, Hamzah.** 2014. The Effectiveness of a Proposed Program Based on a Mind Mapping Strategy in Developing the Writing Achievement of Eleventh Grade

EFL Students in Jordan and their Attitudes towards Writing. *Journal of Education and Practice* ,5(13)

In process

- 1- Analysis of the questions English language teachers in Jordan use at class.
- 2- Analysis of Intended learning Outcomes in Action Pack text books in Jordan
- 3- Constructing Criterion Reference Tests in mathematics and investigating their psychometric properties.
- 4- The reflective practices of pre-service EFL teachers at the University of Jordan.
- 5- Analysis of multiple intelligences in “English as a Foreign Language (EFL) Text Books in Jordan.”
- 6- The extent to which university supervisors and cooperating teachers in Jordan participate in student teacher practicum.

Unpublished

1. **Omari, Hamzah**, (1985) .*The Effect of the Reading Technique on the reading Strategies and Retelling of Tenth- Grades in Government Schools in Irbed District* .Unpublished MA Thesis, Yarmouk University-Irbed
2. **Omari, Hamzah**, (1996). *A Descriptive Study of the Writing activities, Writing Strategies and Writing Abilities of One Non-native English Speaking Child: A Case Study*. Unpublished Ph.D. Dissertation, Nebraska –Lincoln.

Research Interests:

1. Language learning
2. Teaching English
3. Teacher education
4. Curriculum and instruction
5. Language acquisition
6. English as a foreign language
7. English as a second language