

CURRICULUM VITAE

1. **Family name:** Al-Khamra
2. **First names:** Hatem
3. **Date of birth:** 22/08/1974
4. **Nationality:** Jordanian
5. **Place of residence:** Amman- Jordan
6. **Education:**

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained:
University of Idaho, USA	Doctor of Philosophy in special education- Vocational Rehabilitation and Technology in Special Education, 2004
University of Jordan	Master in Special Education, 2000
University of Jordan	Bachelor Degree in Elementary Education, 1997

7. **Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Arabic	5	5	5
English	5	5	5

8. **Membership of professional bodies:**

- Member of the Council for Exceptional Children (CEC)
- Certified Rehabilitation Counsellor CRC (USA).

9. **Other skills: (e.g. Computer literacy, etc.)** Excellent computer Skills

10. **Present position: Assistant professor, University of Jordan**

11. **Years within the firm:** 2005- till now

12. **Key qualifications (relevant to the assignment):**

- Consultant for many Special Education centres, Jordan. Helping them in staff and program evaluation, quality assurance and program development.
- Assistant Dean for Development affairs and the coordinator for the web development of the department of counselling & Special Education, University of Jordan.
- The National project coordinator for the European Commission project for the “inclusion of students with special need” (TEMPUS project).
- Publishing many articles in international journals (e.g., International Journal for the Advancement of Counselling; International journal of special education; Teachers and teacher education; Behaviour and Epilepsy; International Journal of Disability, Development and Education). Some of these studies addressed program evaluation and included using both quantitative and qualitative methods.
- Designing and implementing many local training workshops in special education assessment and programming.
- Participating in some local, regional and international conferences and conventions related to special education.
- Teaching many undergraduate and graduate courses in special education and related fields at the diploma, BA, MA, and PhD levels. Some courses were related to research and assessment in special education.
- Supervising some MA theses and participating in PhD dissertations in special education, counselling. Many of these studies were related to program evaluation and included using quantitative and/or qualitative methods.

13. Specific experience in the region:

Country	Date from - Date to
Jordan	1997 – now
USA	2001-2004
Sweden	2006-2008
Germany	2008

14. Professional experience:

Date from - Date to	Location	Company & reference person ¹ (name & contact details)	Position	Description
2011	Jordan	Teachers College, Columbia University	Qualitative researcher	Conducting a formative assessment of the development and impact of the School Network Initiative of the Queen Rania Teacher Academy (QRTA).
2009-2010	Jordan	The Higher Council for Affairs of Persons with Disabilities	Consultant	<ul style="list-style-type: none"> Developing working/ Administrative standards for Intellectual Disability centres in Jordan.
2009-2010	Jordan	University of Jordan	Head of the field training program in counselling and special education	<ul style="list-style-type: none"> Monitoring field supervisors and undergraduate students at the field site. Coordinating with schools and centres of special education for student practicum Assessment and development of plans for the field training/ practicum Assessment of special education services with educational centres in Amman. Teaching and providing training workshops for students and teachers in the field
2007-now	Jordan	University of Jordan	Facilitator and advisor for an Inventory for Learning disabilities	<p>Translation and development of a diagnostic kit (LDDI: Learning disability Diagnostic Inventory) for the screening of students with learning disability in the early school my responsibility included:</p> <ul style="list-style-type: none"> The gathering and dissemination of information about the Inventory to special education teachers within the ministry of Education and ministry of Social development and explaining the domains and information that needs to be collected.
2006-2007	Jordan	University of Jordan	Assistant Dean for Development Affairs	<ul style="list-style-type: none"> Support quality teaching of staff members for both graduate & undergraduate level. Administrative responsibilities. Work on quality assurance for the faculty of Educational Sciences, including the preparation of program specification report & self evaluation report. Working and developing the new website for the University of Jordan and the faculty of Educational Sciences.

¹ The Contracting Authority reserves the right to contact the reference persons. If you have any objection to this fact, kindly state so and provide a justification

2007-now	Jordan	University of Jordan	Joint allotment with the Faculty of Rehabilitation Sciences	<ul style="list-style-type: none"> • Planning and preparing for courses in Vocational Rehabilitation with the department of Occupational Therapy.
2005-now	Jordan	University of Jordan	Assistant professor	Evaluation of the field training for the Bachelor program (Learning disability and Mental Retardation)
2005-now	Jordan	University of Jordan	Assistant professor	<p>Supervise student practicum in the fields of Learning disability and Mental retardation for undergraduate students, my responsibility included</p> <ul style="list-style-type: none"> • Preparations of students for the field through offering training sessions in all aspects of Special education (Assessment, IEP writing, Behaviour modification, quality teaching...etc). • Supervise students in different school and centre settings in Amman and the surrounding governorates.
2006-2010	Jordan	European Commission	National project coordinator	<p>"Tempus Joint European Project" (TEMPUS- MEDA IB_JEP-33143-2005 (JO) IB for Support of Inclusive Special Education 01/09 /2006 –28/02/2010); with a grant of 500,000 Euro. my responsibilities included the following so far:</p> <ul style="list-style-type: none"> • Coordination among different agencies for the "Inclusion for all project" • Provide assistance in assessing the current situation of inclusion in Jordan. • Provide help in writing the project with the European parties. • Coordinate with local parties and NGO's to collect data regarding special education services. • Report to European parties concerning progress of the project. • Conduct seminars & workshops for selected trainers in Jordan.
2005-now	Jordan	University of Jordan	Assistant professor	<ul style="list-style-type: none"> • Teach undergraduate and graduate courses in special education. • Supervise Master thesis for many students • Field supervision for undergraduate students (both Learning disability and Mental retardation).
2001-2004	USA	University of Idaho	Teaching & research assistant	<ul style="list-style-type: none"> • Teach undergraduate courses in special education. • Research assistant with grant holders at the University of Idaho • Designing and preparing Web based learning courses.
1998-2000	Jordan	Ministry of Education	Special education teacher	<ul style="list-style-type: none"> • Teach students with special needs.
1997-1998	Jordan	Almanhal School	Special education teacher	<ul style="list-style-type: none"> • Teach students in both general and special education.

15. **Other relevant information** (e.g., publications):

- Alkhamra, H.; Aljabery. M. (2012) the effectiveness of the Practicum program in Special education –Jordan university in accordance with the CEC standards. European Journal of Special Needs Education. (under publication)
- Alkhamra , H; Natour, M; AbuDahab, S.; & Alabdallat, B. (2012). Candidates of written language disabilities among undergraduate students at the University of Jordan as perceived by students and their teachers. International Journal of Disability, Development and Education, (Under Publication)
- Tannous, A.; AlKhamra,H.; Hadidi, M.; Natour,M.; & Khateeb, J.(2012). Jordanian school counsellors' knowledge about and attitudes toward diabetes mellitus (Under Publication)
- Alkhamra, H ; Tannous, A; Alkhateeb, J.; Alhadidi, M. (2012). Knowledge, attitudes of epilepsy among service providers at the university of Jordan, Epilepsy and Behaviour, (Under Publication)
- Al-Natour, M. ; Alkhamra, H.; Ajlouni, K. (2008). The status quo of using ICT in teaching among special education teachers in amman, Jordan schools. International Journal of Instructional Technology and Distance Learning, Vol. 5. No. 8.
- Al-Natour, M. ; Alkhamra, H.; Al-Smadi, Y. (2008). Assessment of learning disabled students in Jordan: Current practices and obstacles. International Journal of Special Education . Vol 23 No2
- Alkhamra, H. (2003) An Empirical prioritization of vocational rehabilitation services according to counsellors. The ICA conference (Idaho counselling Association) in Boise, Idaho