The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus
1. Course title: Teaching Oral Skills in English Language

2. Course number: 0802741

3. Credit hours (theory, practical): 3

4. Prerequisites/corequisites: none

5. Program title: Methods of Teaching English Language

6. Program code

7. Awarding institution: Faculty of Education Sciences

8. Faculty: Curriculum & Instruction

9. Department

10. Level of course: Master

11. Year of study and semester(s): 2015

12. Final Qualification: Master

13. Other department(s) involved in teaching the course

14. Language of Instruction: English

15. Date of production/revision: 15-6-2016

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

24477- alkhawaldeh@ju.edu

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

24477- alkhawaldeh@ju.edu

18. Course Description:

As stated in the approved study plan.

Basic concepts of the communicative approach with respect to oral skills; specific features of spoken discourse; intonation and stress; paralinguistic features in oral communication; discourse markers and communication strategies; aspects of listening comprehension; specific methods related to the teaching of spoken skills (role-play, drama, discussion, debates); functions and notions in spoken English.
19. Course aims and outcomes:

A- Aims:

By the end of the course, Students should demonstrate different types of outcome.

**Academic outcomes**
1. Knowledge of the nature of oral skills.
2. Knowledge of the theories that interpret and analyze oral skills.
3. Knowledge of the methods and approaches that introduce oral skills.

**Analytical outcome**
1. To analyze the interrelationship between speaking and listening
2. To analyze the interrelationship between productive and receptive skills
3. To analyze specific features that characterize successful oral skills
4. To evaluate the different opinions regarding the teaching of oral skills based on thorough understanding of nature of oral skills.

**Transferable skills**
To be able to transfer the theories and models gained through the course to field of teaching and learning English

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

Students should achieve the following types of outcomes by the end of this course.

**Academic outcomes**
4. Knowledge of the nature of oral skills.
5. Knowledge of the theories that interpret and analyze oral skills.
6. Knowledge of the methods and approaches that introduce oral skills.

**Analytical outcome**
5. To analyze the interrelationship between speaking and listening
6. To analyze the interrelationship between productive and receptive skills
7. To analyze specific features that characterize successful oral skills
8. To evaluate the different opinions regarding the teaching of oral skills based on thorough understanding of nature of oral skills.

**Transferable skills**
To be able to transfer the theories and models gained through the course to field of teaching and learning English
20. Topic Outline and Schedule:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Week</th>
<th>Instructor</th>
<th>Achieved ILOs</th>
<th>Evaluation Methods</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowlege of the nature of oral skills.</td>
<td>3</td>
<td>1 2</td>
<td></td>
<td>Observations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 5 6</td>
<td></td>
<td>Observations and test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of the theories that interpret and analyze oral skills.</td>
<td>8 9 10</td>
<td>11 12 13 14 15</td>
<td>Test and observations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
- Lecturing
- Presentations
- Discussions
- Group work
22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Using authentic assessment methods mainly observations and meetings with the students.
Mid-term and final exam

23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:


Beavois, M. (1997) computer mediated communication


Goh, Christine. 2002. Exploring Listening Comprehension Tactics and Their Interaction Patterns. System, 30/1, (185-206)


### 26. Additional information:

Name of Course Coordinator: ------------------Signature: ------------------ Date: ------------------
Head of curriculum committee/Department: ------------------Signature: ------------------
Head of Department: ------------------Signature: ------------------
Head of curriculum committee/Faculty: ------------------Signature: ------------------
Dean: ------------------Signature: ------------------

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File