The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus
### Course Syllabus

<table>
<thead>
<tr>
<th>Course title</th>
<th>Functional Grammar in English Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course number</td>
<td><strong>0802745</strong></td>
</tr>
<tr>
<td>Credit hours (theory, practical)</td>
<td>3</td>
</tr>
<tr>
<td>Contact hours (theory, practical)</td>
<td>-</td>
</tr>
<tr>
<td>Prerequisites/corequisites</td>
<td>none</td>
</tr>
<tr>
<td>Program title</td>
<td>Methods of Teaching English Language</td>
</tr>
<tr>
<td>Program code</td>
<td>-</td>
</tr>
<tr>
<td>Awarding institution</td>
<td>Faculty of Education Sciences</td>
</tr>
<tr>
<td>Faculty</td>
<td>-</td>
</tr>
<tr>
<td>Department</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Level of course</td>
<td>Master</td>
</tr>
<tr>
<td>Year of study and semester(s)</td>
<td>2015</td>
</tr>
<tr>
<td>Final Qualification</td>
<td>Master</td>
</tr>
<tr>
<td>Other department(s) involved in teaching the course</td>
<td>-</td>
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<tr>
<td>Language of Instruction</td>
<td>English</td>
</tr>
<tr>
<td>Date of production/revision</td>
<td>15-6-2016</td>
</tr>
</tbody>
</table>

#### 16. Course Coordinator:

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

24477- alkhawaldeh@ju.edu

#### 17. Other instructors:

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

24477- alkhawaldeh@ju.edu

#### 18. Course Description:

*As stated in the approved study plan.*

This course discusses the issues of learning and teaching English; functional directions in grammar instruction; grammar as a source for communication to serve meaning and not only a set of grammatical rules; language systems and the role of functional grammar in connected text, texts through curricula and models of analysis used in functional grammar such as: theme-rheme Analysis contextual configuration framework.
19. Course aims and outcomes:

A- Aims:

By the end of the semester, students should be able to:
1. Gain better understanding of issues of functional grammar
2. Identify the main foundations of English language teaching grammar
3. Identify the new trends and issues in teaching and learning English language grammar
4. Be familiar with the methods of teaching functional grammar
5. Be familiar with the recent teaching methods with special focus on multimedia and its contribution to the improvement of teaching English functional grammar

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

Outcomes
By the end of the course. Students should demonstrate different types of outcome.

Academic outcomes
1. Knowledge of the nature of English functional grammar
2. Knowledge of the methods and approaches for English language grammar.

Analytical outcome
1. To analyze specific features that characterize successful English language functional grammar teaching methods and approaches
2. To evaluate the effectiveness of the teaching of English functional grammar

Transferable skills
To be able to transfer the theories and models gained through the course to the field of teaching and learning English functional grammar

20. Topic Outline and Schedule:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Week</th>
<th>Instructor</th>
<th>Achieved ILOs</th>
<th>Evaluation Methods</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>the theories of foreign language functional grammar</td>
<td>3</td>
<td>1 2</td>
<td>Knowledge of the nature of English functional grammar</td>
<td>Observations Short test</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Knowledge of the methods and approaches for English functional grammar teaching.</td>
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<tr>
<td>the psychological</td>
<td>4</td>
<td></td>
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</tr>
</tbody>
</table>
1. Social and cultural aspects of functional grammar

2. Approaches to teaching functional grammar

3. Reasons for learning a functional grammar and the phases of teaching functional grammar

4. Final exam

To analyze specific features that characterize successful teaching methods and approaches

To evaluate the effectiveness of the methods and approaches of teaching functional grammar.

To be able to transfer the theories and models gained through the course to the field of teaching and learning English

Observations and test

Test and observations

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lecturing
- Presentations and discussions
- Group work

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Using authentic assessment methods mainly observations and meetings with the students

Mid-term and final exam
23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

- Halliday’s Introduction to Functional Grammar, 2nd and 4th edition
26. Additional information:

Name of Course Coordinator: .......................... Signature: .......................... Date: ..........................

Head of curriculum committee/Department: .......................... Signature: ..........................

Head of Department: .......................... Signature: ..........................

Head of curriculum committee/Faculty: .......................... Signature: ..........................

Dean: .......................... Signature: ..........................

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File