

C.V.

personal information:

Name: Abdelkareem Saleem Ibraheem Alhaddad

-Date of birth: 1966

Nationality: Jordanian

- Marital status: Married

- Qualifications :

PhD in Education, Curriculum and Learning, 1993-1996, University of Nebraska / Lincoln, USA.

Master's degree in teaching Arabic to native speakers, 1988-1990, Yarmouk University, Jordan.

BA in Arabic Language and Literature / Education 1984-1988, Yarmouk University, Jordan.

Practical experiences:

-University teaching / School of Educational Sciences / The University of Jordan: full-time lecturer 1992-1993, Assistant professor 1996, Associate professor 2005, and prof. 2014.

-Chairman of the Supervision Committee of the Model School, affiliated to the School of Educational Sciences, for several years.

-Member of the Model School Council for several years.

-Participation with a research paper with a group of colleagues at the ICET educational conference, which was held in Amman in 1996. (International Council on Education for Teaching).

-Participation in a workshop on modern teaching methods for faculty members at the University of Jordan in 1996.

-Member of the Library Committee (formerly) at the School of Educational Sciences / the University of Jordan.

-Member of the Information Committee in the College of Educational Sciences 2000/2001.

-Director of the Practical Education Program / School of Educational Sciences, 2005/2006, 2011/2012.

-Member of the Graduate Studies Committee in the Curriculum and Teaching Department for several years.

-Chairman of the Seminars and Conferences Committee at the School of Educational Sciences for the academic year 2012/2013

-Representative of the Department of Curriculum and Instruction in the Council of the School of Educational Sciences for the academic year 2013/2014

Chairman of the Model School Development Committee, the University of Jordan.



-Member of the Committee for Writing the Arabic Language Book for the Tenth Grade in Jordan, 2005.

-Member of the committee to study a draft memorandum of cooperation agreement between the Jordanian Ministry of Education and the University of Jordan.

-Representing the Department of Curricula and Instruction in the training course "Human Rights, Awareness and Education" that was held in Amman on the 26th and 27th of June 2001, under the supervision of the Royal Commission for Human Rights in cooperation with the European Telecommunications Association in Berlin, the Goethe Institute in Jordan, and the Konrad Adenauer Foundation in Jordan. .

-Representative of the Department of Curricula and Instruction in a workshop on "Traffic Awareness Concepts in the Curricula of the Ministry of Education" 1999, Traffic Institute / Directorate of Public Security in Jordan.

-Participation in giving lectures, in the seminar "Preparing Distinguished Questions in the General Secondary School for Teachers of Christian Schools in Jordan" mediated by the Center for Consultations, Technical Services and Studies at the University of Jordan, 2000.

-Member of the Program Development Committee and proposing the numbers of students in the divisions in the Department of Curriculum and Instruction, 2005.

-Member of the delegation of Jordanian universities to the Universities of Münster / Germany, and Leiden / Holland as part of the Study Visit from 6/9 to 19/9/1998.

-Former member of the Academic Committee supervising the evaluation of computerized Arabic language programs (via the Internet) at Minhaj Information Technology Company 2001/2002, mediated by the Center for Consultations, Technical Services and Studies at the University of Jordan.

-Spending sabbatical leave for the years 2009/2010 and 2010/2011, in the Department of Curriculum and Instruction / College of Education / Yarmouk University / Jordan.

-Member of the Steering Committee and supervising the writing of Arabic language books for the ninth and eleventh grades of the Jordanian Ministry of Education. 2014.

-Member of the committee charged with examining the study plans for the twelfth grade for all branches. Jordanian Ministry of Education. 2019.

-Chairman of the arbitration committee for the general framework of the Arabic language curriculum (first-twelfth grade) , the National Center for Curriculum Development, Jordan. 2022.

-Member of the Higher Advisory Committee for the National Strategy to Improve Arabic Language Reading Skills. Jordanian Ministry of Education. 2022

-Refereeing several research papers in the field of Arabic language curricula and instruction for refereed scientific journals inside and outside Jordan.

-Supervision of postgraduate students / master's and doctoral studies / specializing in Arabic language curricula and instruction, in the Department of Curricula and Instruction, School of Educational Sciences / University of Jordan.

Research and studies:

1. Lexical competence among secondary school students in Jordan, 1990, unpublished master's thesis.
2. Ph.D. Reading Attitudes Reported by Twelfth Grade Students in Jordan, 1996.
3. The impact of pre-service teacher education program at the University of Jordan on pedagogical thinking of its students. Presented - with a group of researchers - to the ICET conference in Amman, 1996.
4. The role of the reader in constructing the meaning according to the belief of the tenth grade students. *Drasat / Educational Sciences / Volume 31 / Number 2, 2004*
5. The degree to which tenth grade students use written expression processes in their writings, *Journal of the Association of Arab Universities for Education and Psychology, Volume 3, Issue 1, 2005.*
6. The effectiveness of a proposed reading strategy in reading comprehension among eighth grade students, *Damascus University Journal of Educational Sciences / Volume 22, Issue 1 / 2006.*
7. The effect of previous experience on reading comprehension in the Arabic language among tenth grade female students, *Mu'tah Journal for Research and Studies, Volume 19, Issue 1, 2004*
8. An evaluation study of the literary and linguistic culture books for the first and second secondary grades from the point of view of teachers in the governorates of Amman and Madaba, *Drasat / educational sciences / volume 32, number 2, 2005 AD.*
9. The impact of teaching poetic texts in the style of dramatization on the literary appreciation of the third intermediate grade female students in the city of Riyadh in the Kingdom of Saudi Arabia. *Journal of Humanities and Social Sciences, Issue 17, 2010*
10. The impact of a strategy based on imagination on improving reading comprehension skills. *Educational Journal, Kuwait University. Volume 27, Issue 106, 2013.*
11. The effect of a strategy based on metacognition on improving reading comprehension among eighth grade students. *Journal of Educational and Psychological Sciences, University of Bahrain. Volume 14, Number 3, 2013.*
12. The effect of an educational program based on the communicative approach on developing critical listening skills among ninth grade student. *Jordan Journal of Educational Sciences, v.9. no.4.2013.*
13. Effectiveness of a strategy based on a whole language approach in teaching reading on improving reading comprehension skills among ninth grade basic student. *Dirasat, educational sciences, v.40.supp. 1. 2013.*

14. The effect of a strategy based on imagination on improving the creative writing skills of tenth grade students in the State of Kuwait. *The Educational Journal / Kuwait*, Volume 28, Issue 110., 2014.
15. Jordanian literacy education: should whole language be implemented? *European Scientific Journal*. V. 10, no. 8, 2014.
16. Teaching writing in Jordan: What should be? *European Scientific Journal*. V. 10, no. 8, 2014.
17. The effect of using educational drama on improving the written expression skills of tenth grade female students. *Dirasat, Educational Sciences*, Volume 44, Issue 4, 2017.
18. The effect of using the cooperative reading strategy on improving the speaking skill of tenth grade students. *Dirasat, Educational science*. Volume 44, Issue 4, Appendix 3, 2017.
19. The effectiveness of an educational program based on interactive digital stories on improving listening comprehension among third-grade female students in the State of Kuwait. *The Jordanian Educational Journal*, Volume Three, Issue One, 2018.
20. The effectiveness of the POSSE strategy on improving listening comprehension among tenth grade students in Jordan. *The Jordanian Educational Journal*, Volume Three, Issue One, 2018.
21. The impact of the literature circles strategy on developing the speaking skills of ninth grade female students. *Jordan Educational Journal*, Volume 3, Issue 3, 2018.
22. The effect of reciprocal teaching on grammatical comprehension and written expression of ninth grade students. *Journal of the Islamic University for Educational and Psychological Studies*, Volume 27, Issue 3, 2019.
23. The effect of an educational program based on cognitive and metacognitive listening processes on improving the listening comprehension skills of seventh grade students. *The Jordanian Educational Journal*, Volume Two, Issue One, 2017.
24. The effect of a teaching program based on the social interaction theory on the reading comprehension of ninth grade female students in Jordan. *Journal of the Islamic University for Educational and Psychological Studies*, Volume 27, Issue 2, 2019.
25. The effect of a teaching program based on the principles of civilized dialogue in developing oral communication skills in the Arabic language for tenth grade female students. *Journal of the Islamic University*, Volume 28, Issue 3, 2020.
26. The effect of the cartoons strategy on developing the imagination skill in the Arabic language subject for the third-grade students in Jordan. *Journal of the Islamic University*, Volume 28, Issue 5, 2020.
27. The degree of awareness of the Arabic language teachers of the upper basic classes of the interactive approach in teaching writing. *Dirasat, Educational science*, accepted for publication.

Courses I am teaching / have taught at the University of Jordan:

Designing and developing Arabic language curricula/ Ph.D.

- A seminar in teaching speaking and listening / Ph.D.
- A research seminar in Arabic language curricula and teaching / Ph.D.
- Contemporary trends in Arabic language curricula/ MA.
- Evaluation of learning and teaching the Arabic language / MA.
- Teaching Literature and Criticism / MA.
- Teaching language skills/ MA.
- Special problems in teaching the Arabic language / MA.
- Theories of learning and teaching the Arabic language / MA.
- Linguistic concepts and teaching methods / Bachelor's degree.
- Reading skills and teaching methods / Bachelor's degree.
- Written skills and teaching methods / Bachelor's degree.

Courses:

- Mechanisms and procedures for determining learning outcomes for the academic programs of the university's strategic plan, 2014.
- E-learning at the University of Jordan. King Abdullah II College/ Computer Competence Center, the University of Jordan. 2016.
- Electronic library. Accreditation and Quality Assurance Center, the University of Jordan. 2016.
- The intended learning outcomes of the academic programs. Accreditation and Quality Assurance Center, the University of Jordan. 2017.
- Computerized exams/practical application. Accreditation and Quality Assurance Center, the University of Jordan. 2017.
- MOODLE, Center for Accreditation and Quality Assurance, the University of Jordan. 2018
- Designing content for blended learning courses. Center for Open Educational Resources and Blended Learning, the University of Jordan, 2021.
- E-learning and blended workshop. Center for Open Educational Resources, Blended Learning and Center for Accreditation and Quality Assurance, the University of Jordan, 2022.

Conferences:

- ICET Conference in Amman, 1996.
- Arab Special Education Conference: Reality and Aspirations, Amman, the University of Jordan, 2005.
- National standards for the professional development of teachers. Jordanian Ministry of Education. 2006.
- Learning Foundation Conference, Amman, the University of Jordan, 2009.
- Education in the Age of Alternatives, Irbid, Yarmouk University, 2010.
- Educational development conference. Jordanian Ministry of Education. 2015.
- Member of the Preparatory Committee for the Conference on Education in the Arab World: Towards a Distinguished Education System. Refereed Scientific Conference, the University of Jordan and Al-Quds Open University, 2018..