

Curriculum Vitae

Laith A. Jumah

General Information

University address: Educational Psychology Department, College of Education,
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Summary of Qualifications

- Holder of a Ph.D. in Educational Psychology from Florida State University/Learning and Cognition Department with two decades of experience in academia, engaging as a professor, lecturer, and educational trainer.
- Certified in Program Evaluation by the Department of Educational Leadership and Policy Studies at Florida State University.
- Certified as a Master Trainer in Change Management and adept in youth leadership development, with credentials from INHOLLAND University and the United Nations University.
- Proficient in conducting and managing educational research.
- Fluent in English and Arabic, providing the capability to communicate and instruct in a multi-lingual and multi-cultural context.
- Renowned as a hardworking and reliable professional, delivering efficiency and dependability in educational settings.

Professional Preparation

- 2023 **Ph.D. in Educational Psychology, Learning and Cognition.**
Florida State University, Tallahassee, Florida, USA.
Jumah, L. (2023). *An Exploratory Study of the Role of Epistemic Beliefs and Epistemic Cognition in Self-Regulation Processes*. Published Dissertation. Florida State University, Tallahassee, Florida.
- 2012 **M.A. in Educational Psychology, Learning and Development.**
University of Jordan, Amman, Jordan.
Jumah, L. (2012). *The effect of a self-regulated learning training program on critical thinking and problem-solving of a sample of 9th graders in Amman*. Unpublished master's thesis. University of Jordan, Amman, Jordan.
- 2007 **B.A. in Jurisprudence and Its Foundation**
University of Jordan, Amman, Jordan.

Non-degree Education and Training

- 2019 **Program Evaluation Certificate.**
Florida State University, Tallahassee, Florida, USA.
Equipped with advanced skills in designing and implementing evaluation processes, analyzing program data, and applying findings to enhance program development and policy formulation.
- 2010 **Master Trainer of ChangeAgents® Course.**
INHOLLAND Academy, Amsterdam, Netherland
Full-time training of 1600 hours, for a period of 8 months. The course is implemented and supervised by experts in the educational field.
- 2004 **Diploma of Youth Leadership.**
United Nations University-International Leadership Institute, Amman, Jordan.
Two-month Training aimed to enable trainees to be young leaders capable of making a change, by providing them with the tools and effective strategies.

Teaching Experiences

- 2023–Present **Assistant Professor, Educational Psychology Department, College of Education, The University of Jordan, Amman, Jordan.**
Instructed a variety of courses including Educational Psychology, Child Development, and Research Methods, while providing supervision and mentorship to students.
- 2018-2023 **Instructor, College of Education, Florida State University, Tallahassee, Florida, USA.**
Taught EDF 4210 Educational Psychology, and SLS 3140 Academic Success Strategies for Transfer Students. Taught the courses as well as developed instructional materials, activities, and assessments. Collaborated with 6 instructors to align curriculum and assessments across sections,
- 2016-2017 **Research Assistant, Educational Psychology Department, College of Education, Texas A&M University-Commerce, Texas, USA.**
Assisted Dr. Brittany Hott in the PBIS grant in the project "Identifying the Professional Development Needs of Rural Educators to Enhance School-Wide Positive Behavioral Interventions and Supports." I was involved in the literature review writing, data collection, and analysis.
- 2013–2015 **Lecturer, Deanship of E-learning and Distance Learning, University of Dammam, Dammam, Saudi Arabia.**
Trained the faculty members to use Learning Management Systems and effective instructional strategies and integrate them with information and communication technology tools. Developed the content and designed the instructional process.

- 2010–2013 **Lecturer, Change Agent for Development and Education Reform (CADER), Amman, Jordan.**
Taught a High Diploma in Information and Communication Technology in Education: A joint program between Yarmouk University and CADER. The program aims to enable teachers of modern skills and competencies for effective teaching, as well as the ability to integrate information and communication technology in the learning process. Trained in Education Reform Support Program (ERSP): The program aims to train educators of the Ministry of Education on skills and competencies that ensure continuous improvement in the educational process.
- 2009–2010 **Teacher, Al Qimma School, Amman, Jordan.**
Managed the classroom. Planned, prepared, and delivered lessons. Prepared and delivered tests, examination papers, and exercises.
- 2007–2010 **Trainer, Alekleed for Effective Training, Amman, Jordan.**
Trained at Active School Program (ASP): The program aims to develop the school as an integrated unit, through the development of all the parties of the teaching process, the management, students, and the local community. Monitored and evaluated program implementation and performance of the trainers. Developed content based on conducting and analyzing target group needs. Designed customized training kits for in-house training (including trainer notes, training handouts, etc.).
- 2004–2006 **Trainer, The Jordanian Center for Civic Education Studies, Amman, Jordan.**
Trained University students at "citizenship project". The project aims to make college students aware of their rights and their civic duties and give them the skills needed to be proactive and productive society members.

Research Assistantship

- 2017–2023 **Graduate Research Assistant, Learning and Cognition Department, College of Education, Florida State University, Tallahassee, Florida, USA.**
Teaching EDF 4210 Educational Psychology Course. Assisting in developing courses (online and face-to-face) will be taught at the Learning and Cognition Department.
- 2016-2017 **Research Assistant, Educational Psychology Department, College of Education, Texas A&M University-Commerce, Texas, USA.**
Assisted in the PBIS grant in the project "Identifying the Professional Development Needs of Rural Educators to Enhance School-Wide Positive Behavioral Interventions and Supports." I was involved in the literature review writing, data collection, and analysis.

Current Membership in Professional Organizations

- 2017-Present American Educational Research Association (AERA)
- 2017-Present American Psychological Association (APA)
- 2018-Present Eastern Educational Research Association (EERA)
- 2016-Present Psi Chi.

Honors/Awards

- 2021-2022 Florida State University 2021-2022 Outstanding Teaching Assistant Award nominations.
- 2013 The University of Jordan Scholarship to continue my doctoral study, 2013.

Presentations

- Jumah, L. & Turner, J. E. (2020). *Epistemic Beliefs: A Case Study to Understand Engineering Students' Beliefs about the Nature of Knowledge*. Paper presented at American Education Research Association (AERA) Conference, San Francisco, CA.
- Jumah, L. & Turner, J. E. (2019). *Modeling Engineering Students' Epistemic Beliefs: An Instrumental-Case Study*. Paper presented at Eastern Education Research Association (EERA) Conference, Myrtle Beach, SC.
- Turner, J. E., Xing, F., Jumah, L., & Pan, Y. (2018). *Exploring Relationships of Context, Achievement Goals, and Self-Regulated Learning for Students Learning English in China*. Paper presented at Eastern Education Research Association (EERA) Conference, Tampa, FL.
- Hott, B. L., Massey, R., & Jumah, L. (2016). *Developing an effective classroom management plan*. Paper presented at the Texas Council for Exceptional Children Conference, Austin, TX.
- Jumah, L. (2014). *Enhancing Learning: The Implementation of Self-Regulated Techniques for Students and Educators*. Paper presented at Education Reform Symposium, Amman, Jordan.
- Jumah, L. (2013). *Integrate information and communication technology in the learning process*. Paper presented at Ministry of Education Symposium, Amman, Jordan.
- Jumah, L. (2011). *Developing a self-regulated learning training program*. Paper presented at education leaders conference, Amman, Jordan.

Leadership

- 2019-2020 Co-chair of the Studying and Self-regulated Learning SIG's Graduate Students Committee, American Educational Research Association (AERA), Washington, DC, USA.
- 2010 President of the “Explore Association” to support and enable students’ leadership skills, Amman, Jordan.
- 2007 Executive Director, Forum of Education Leaders, Amman, Jordan.
- 2004-2005 Member of the founding committee of “Yalla Shabab,” Amman, Jordan.

The Community

- 2005-2013 Volunteer in the National Campaign Against Drugs, Amman, Jordan.
- 2005-2011 Volunteer in a Care program for Orphans and Needy Children, Amman, Jordan.
- 2004-2009 Volunteer in the National Campaign for the Prevention of AIDS, Amman, Jordan.
- 2004-2006 Volunteer in Care program of the Elderly, Amman, Jordan.

Language Proficiency

Fluent in English and Arabic