



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Issue in Learning and Teaching English Language
2	Course number	0842746
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	none
5	Program title	Methods of Teaching English Language
6	Program code	
7	Awarding institution	
8	Faculty	Faculty of Education Sciences
9	Department	Curriculum & Instruction
10	Level of course	Master
11	Year of study and semester (s)	2015
12	Final Qualification	Master
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	15-6-2016

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

24477- alkhawaldeh@ju.edu

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

24477- alkhawaldeh@ju.edu

18. Course Description:

As stated in the approved study plan.

This course presents and discusses a broad spectrum of language learning and teaching issues with special reference to the context of EFL pedagogy in Jordan. It embodies issues that tackle the teaching and learning of English world wide and presents their relationship with the Jordanian field of English language teaching. Additional issues contribute to the professional development of EFL teachers.

19. Course aims and outcomes:**A- Aims:**

By the end of the semester, students should be able to:

1. Gain better understanding of specific issues of teaching English
2. Identify the main resources and factors for these issues of English language teaching
3. Suggest and experiment with some possible solutions for the issues and problems of English language teaching

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

Outcomes

By the end of the course. Students should demonstrate different types of outcome.

Academic outcomes

1. Knowledge of the nature of the issues of English language learning and teaching

Analytical outcome

1. To analyze specific features that characterize the issues of English language teaching methods and approaches
2. To evaluate the effectiveness of the solutions for the problems and issues of English language learning and teaching

Transferable skills

To be able to transfer the suggested solutions to the field of teaching and learning English

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
General issues of English language learning and teaching	1 2 3		Familiarity with General issues of English language learning and teaching	Observations Short test	
the psychological, social and cultural foundations of the issues of foreign language learning	4				
Various issues that have to do	6 7				

with culture, curriculum, learner, teacher and multimedia and online instruction					
Reasons AND resources for the issues of foreign language learning and teaching	8 9 10 11 12 13 14 15			Observations and test Test and observations	
Some possible solutions	Final exam				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Lecturing
Presentations and discussions
Group work

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Using authentic assessment methods mainly observations and meetings with the students
Mid-term and final exam

23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

- 1- Hedge, T. (2000) Teaching and Learning in the Language Classroom. Oxford, Oxford University press.
- 2- Willis and Willis (1996) Challenge and Change in Language Teaching, Heinemann.
- 3- Stern, H.H. (1983) Fundamental Concepts of Language teaching. Oxford, Oxford University Press.
- 4-Wenden, A. (1991) learner strategies for learner autonomy. London, Prentice Hall International.
- 1- Valdes, J.M. (ed.) (1986). Culture-bound: Bridging the cultural gap in language Teaching. Cambridge: Cambridge University Press.
- 2- Roberts, J. (1998) Language Teacher Education. London, Arnold.
- 3- Rivers, W. (1987) Interactive Language Teaching. Cambridge: Cambridge University Press.
- 4- Reid, J. (ed.) (1998) Understanding Learning Styles in the Second Language Classroom. Prentice-Hall, Inc.
- 5- Mercer, N. and Swann, J. (1996) Learning English Development and Diversity, London, Routledge.

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File