



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	Teaching Oral Skills in English Language
<b>2</b>	Course number	<b>0802741</b>
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	
<b>4</b>	Prerequisites/corequisites	none
<b>5</b>	Program title	Methods of Teaching English Language
<b>6</b>	Program code	
<b>7</b>	Awarding institution	
<b>8</b>	Faculty	Faculty of Education Sciences
<b>9</b>	Department	Curriculum & Instruction
<b>10</b>	Level of course	Master
<b>11</b>	Year of study and semester (s)	2015
<b>12</b>	Final Qualification	Master
<b>13</b>	Other department (s) involved in teaching the course	
<b>14</b>	Language of Instruction	English
<b>15</b>	Date of production/revision	15-6-2016

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

24477- alkhawaldeh@ju.edu

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

24477- alkhawaldeh@ju.edu

**18. Course Description:**

*As stated in the approved study plan.*

Basic concepts of the communicative approach with respect to oral skills; specific features of spoken discourse; intonation and stress; paralinguistic features in oral communication; discourse markers and communication strategies; aspects of listening comprehension; specific methods related to the teaching of spoken skills (role-play, drama, discussion, debates); functions and notions in spoken English.

**19. Course aims and outcomes:****A- Aims:**

By the end of the course. Students should demonstrate different types of outcome.

**Academic outcomes**

1. Knowledge of the nature of oral skills.
2. Knowledge of the theories that interpret and analyze oral skills.
3. Knowledge of the methods and approaches that introduce oral skills.

**Analytical outcome**

1. To analyze the interrelationship between speaking and listening
2. To analyze the interrelationship between productive and receptive skills
3. To analyze specific features that characterize successful oral skills
4. To evaluate the different opinions regarding the teaching of oral skills based on thorough understanding of nature of oral skills.

**Transferable skills**

To be able to transfer the theories and models gained through the course to field of teaching and learning English

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to ...

Students should achieve the following types of outcomes by the end of this course.

**Academic outcomes**

4. Knowledge of the nature of oral skills.
5. Knowledge of the theories that interpret and analyze oral skills.
6. Knowledge of the methods and approaches that introduce oral skills.

**Analytical outcome**

5. To analyze the interrelationship between speaking and listening
6. To analyze the interrelationship between productive and receptive skills
7. To analyze specific features that characterize successful oral skills
8. To evaluate the different opinions regarding the teaching of oral skills based on thorough understanding of nature of oral skills.

**Transferable skills**

To be able to transfer the theories and models gained through the course to field of teaching and learning English

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Knowledge of the nature of oral skills.	1 2 3			Observations Short test	
Knowledge of the theories that interpret and analyze oral skills.	4 5 6			Observations and test	
Knowledge of the methods and approaches to teach oral skills	8 9 10 11 12 13 14 15 Final exam			Test and observations	

**21. Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

Lecturing  
Presentations  
Discussions  
Group work

**22. Evaluation Methods and Course Requirements:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Using authentic assessment methods mainly observations and meetings with the students  
Mid-term and final exam

**23. Course Policies:**

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

**24. Required equipment:****25. References:**

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## 26. Additional information:

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Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department  
Assistant Dean for Quality Assurance  
Course File