



Faisal M. Khwaileh

Dept. of Curriculum and Instruction
College of Educational Sciences
The University of Jordan
Amman–Jordan

Mail: Amman-Jordan
P.O. Box: 13779
Zip Code: 11942

Tel.: 00962-5355000 Ext.24586

Fax: 00962-6-5334127

Cell phone: 00962777484569

E-mail.: khwaileh@ju.edu.jo
khwaileh@hotmail.com

Personal Data:

Date of birth: December 2nd/1959
Place of birth: Ramtha
Nationality: Jordanian
Marital Status: Married

Education:

Ph. D., 1998: Michigan State University, USA.
Major: Curriculum, Teaching and Educational Policy
Field of concentration: Teaching English as a second language.

M. A., 1991: Yarmouk University, Irbid, Jordan.
Major: Methods of Teaching English as a Second/Foreign Language.

B. A., 1982: Yarmouk University, Irbid, Jordan.
Major: English Language and Literature.

Diploma, 1982: Yarmouk University, Irbid, Jordan.
Major: Methods of Teaching English as a Second/Foreign Language.

Employment:

Sept. 98- Now

Assistant Professor: The University of Jordan, Amman, Jordan.
Teaching graduate and undergraduate courses in English language methodology, curriculum and instruction, communication skills in English language; supervising students teachers during their internship training at schools.

- Sept.92- Aug. 93 **Full-time Lecturer:** The University of Jordan, Amman, Jordan.
Taught undergraduate courses in English language pedagogy, language arts and skills, supervised student teachers during their practical internship in the schools.
- Feb. 89- Sept. 92 **English Language Supervisor.** The Ministry of Education, Ramtha, Jordan.
Supervising 97 teachers in the basic (elementary and junior and high) and secondary stages to help them implement the curriculum assigned by the Ministry of Education; helping teachers in their classrooms as well as the school to be successful and professional teachers; carrying out training sessions, workshops, seminars, lectures, meetings, discussions, etc. in many aspects of teaching and learning for the in-service teachers based on their needs; participating in developing the English language curriculum and textbooks for the 5-12 grades as a member of the National Team; participating in the assessment and evaluation of the students' performances tests in Jordanian high schools through the whole country.
- Apr. 82- Feb. 89 **English Language Teacher.** Ministry of Education, Ramtha, Jordan.
Taught English for grades 9-12.

Professional Employment:

- Sept. 2001- Sep. 2002 **Assistant Dean for Community Service:** helps staff coordinate their work to supervise the college students who have to perform a certain number of community services as a part of their graduation.
- Sept. 2001-Sep. 2002 **English Language Supervisor:** supervises the English language team teachers at the Model School/ The University of Jordan

Assistantships:

- Dec. 96 – May 98 **Graduate Research Assistant:** Michigan State University, College of Education, USA.
Designing and conducting surveys to assess and evaluate the students' academic achievement in the various schools subjects. Analysing data and writing reports for the project.
- Aug. 96- Dec. 96 **Graduate Research Assistant:** Michigan State University, College of Osteopathic Medicine, USA.
Providing research assistance to the Faculty Development Coordinators by conducting up-to-date literature searches in various data bases (in the fields of medicine,nursing, education, business, engineering, etc.), writing summaries and syntheses of the researched literature.
- Aug. 95 -May 96 **Field Instructor,** Michigan State University, College of Education, USA.
Supervised interns for one whole year during their internship and helped them to: 1) be able to plan, conduct and evaluate successful lessons, 2)

create, design, and develop appropriate instructional activities that suit the lessons they teach, 3) grow and develop as successful professionals in their new teaching profession, 4) help children learn and grow socially, mentally and academically, 5) create a learning community and work on other aspects of teaching and learning to teach.

Jan. 95- May 95

Graduate Research Assistant, Field Documentor and Observer.

Michigan State University, College of Education, USA.

Participated as the main researcher in a qualitative experiment that was designed to investigate and study the students teachers' practices while they engage in the course work and school activities to understand and acquire knowledge about the disciplines, the learners, the curriculum, learning and teaching pedagogy, as well as the teacher himself/herself; conducted all of the data collection (observation and interviews), conducted the data analysis and interpretation.

Experiences and Training Programs:

- 09/01/91- 07/30/92 A Training program for the in-service teachers of English (worked as a trainer).
- 07/06/91- 07/17/91 A Program for training the trainers on the ways of thinking and problem solving (worked as a trainer).
- 12/18/84 - 05/02/84 A Training program for the teachers of English in cooperation with the Royal Foundation for the Development of Culture and Teaching.
- 11/18/86 -11/20/86 A Training program for developing the basic skills for teaching English (worked as a trainer).
- 07/05/89 - 07/15/89 A Training program in supervision for the new supervisors.
- 09/08/90 - 09/13/90 A Training program in techniques and methods for training the teachers of English (worked as a trainer).
- 07/07/90 - 07/12/90 Four programs for the teachers of English in the new communicative
- 07/01/89 - 07/06/89 English curriculum series for the basic stage called PETRA (Progress in
- 07/02/88 - 07/07/88 English Through Relevant Activities (worked as a trainer).
- 07/04/87 - 07/09/87 [All of the 97 teachers attended the programs every year for a period of one week]

Publish Research

1. Khwaileh, F. & Aljarrah, A. (2010). Graduate students' perceptions toward Mobile-Learning (M-Learning) at the University of Jordan. *International Journal of Computer Technology and Distance Learning*, 17(10), 15-23
2. Khwaileh, F. & Zaza, H. (2011). Gender differences in academic performance among undergraduates at the University of Jordan: Are they real or stereotyping? *College Student Journal*.

3. Khwaileh, F. (2013). A Review of Theses Conducted by Graduate Students in Jordanian Universities in the Field of Teaching English as a Foreign Language from 1980 to 2008. *Dirasat*, 40(2).
4. Khwaileh, F. (2013). The effect of wh-questions on the quantity and quality of low-level achieving students' paragraph writing at the university level. *Dirasat*, 40(2).
5. Al-Migdady, A.; AlJarrah, A. & Khwaileh, F. (2011). The effect of technology on the classroom discourse in a college introductory course in Jordan. *International Journal of Computer Technology and Distance Learning*. (in process)

Research in Progress:

1. A Review of English language curriculum guidelines in Jordan: From 1965 to 2006.
2. Errors in the list of references in of the masters' theses written by graduate students in the TEFL program at the Jordanian universities.

Courses Taught at the University of Jordan

Graduate Courses (M.A. and Ph. D.)

1. Methods of Teaching English
2. Teaching and Evaluating Oral Skills in English Language
3. Current Trends in English Language Curriculum
4. Current Issues in English Language Teaching and Learning
5. Academic Writing for graduate students
6. Curriculum Analysis
7. Teacher Education

Undergraduate and Diploma Courses.

1. Introduction to Curriculum and Methods of Teaching
2. Communication Skills in English Language 99
3. Communication Skills in English Language 101
4. Communication Skills in English Language 102
5. Methods of Teaching English (Diploma students)
6. Curriculum and General Teaching Methods (Diploma students)
7. Curriculum of English Language
8. Teaching Oral Skills in English Language
9. Teaching and Evaluating Oral Skills
10. English Field Training
11. Study and Research Skills
12. Children's Literature
13. Drama and Theatre in Instruction

Advisor of the following theses

1. Merfat Mohammad Odeh Fayeze. 2002. Evaluating the content of children's literature in Petra textbooks in English for the sixth and seventh grades from the teachers' point of view.
2. Sawsan Sulieman Ahmad Al-Najjar. 2002. The relationship between eighth graders' socio-cultural background and their comprehension and appreciation of literature.
3. Hammad Bin Khamies Bin Hammad Al-Shammari. 2005. An evaluation of the English textbooks (say it in English) for the first and second intermediate grades from teachers' perspectives in Hai'l city in the Kingdom of Saudi Arabia.
4. Hasan S. Al-Derbashi. 2006. The effect of applying critical thinking skills on eighth grade students' achievement in English reading comprehension.
5. Mais Al Samhouri. 2006. the role of educational games in developing the second language skills of the basic stage students from teachers' perspective in Amman private schools using way ahead textbooks.
6. Muna Jebreen Al Boti. 2006, The role of educational songs in developing the second language skills of the basic stage students from teachers' perspectives in Amman first directorate schools using *Action Pack* textbooks.
7. Issa Sha'ban I Al-Hourani. 2007. Teaching practices of oral skills in Action pack curricula as perceived by EFL teachers in U.N.R.W.A. schools.
8. Oraib Hmoud Faoury. 2007. The effect of teaching Cort program No. 4 entitled "creativity" on the gifted learners' writing in Ein El-Basha center for gifted students.
9. Lamees Muawyeih Badwan. 2008. Teaching poetry from English language teachers' perspective in private schools of Amman.

A committee member of the following theses:

1. Mohammed Fahd al-Sa'oud. 2002. The effect of using mnemonics on the reading comprehension of Jordanian seventh graders.
2. Zein Khaled al Nezami. 2003. an investigation of the English language proficiency level of ESL teachers in the second directorate of education of Amman.
3. Arwa Hamad Al –Zarqan. 2005. Teaching and assessing oral skills as perceived by basic stage English language teachers in Jordan.
4. Afag Sami Salameh Khzouz. 2005. EFL teachers' perceptions of communicative language evaluation.
5. Sawsan Ayyad Al Dahiyat. 2006. The relationship between the parents' social and cultural level and the interest in reading in English among tenth grade students in Amman second directorate of education schools and in the private directorate of education schools.
6. Raida Fahad Al-Farah. 2006. An investigation of the pedagogical competencies of EFL teachers in the secondary stage education in the city of Madaba.

7. Maysoon Rabee'. 2006. An investigation of the reading strategies used by tenth grade EFL Jordanian students and the degree they match with the teaching strategies used by their teachers.
8. Rana A. F Tabbalat. 2007. An analysis of cognitive strategies EFL Jordanian secondary school students use in the writing process.
9. Tahani Jweehan. 2007. The integration of English language skills in the first secondary EFL curriculum in Jordan and in students' writing and speaking in English.
10. Najwan Hamdan. 2007. The effect of using portfolio writing on the writing achievement and the writing attitudes of tenth-grad EFL Jordanian students.
11. Muhaisen, Mahda Said M. 2007. An investigation of the relationship between anxiety and foreign language learning among 2nd secondary students in second Amman directorate of education.